

Catch-Up Premium Plan (KS3&4)

Identified barriers to learning (October 2020)
B1: Literacy skills
B2: Gaps in learning due to school closure or periods of self-isolation
B3: Preparation for additional periods of home learning (e.g. partial school closure)
B4: Ensuring all students can access learning from home
B5: Challenges in meeting the needs of the curriculum due to lost learning time
B6: Ensuring SEND students are making social, emotional and academic progress
B7: Adapting teaching and learning provisions within the 'new normal' in the classroom
B8: Gaps in careers and further education advice.
B9: Meeting the needs of our year 7 cohort, using relevant data
B10: Maintaining a high attendance rate for all of our students
B11: Wellbeing: concerns around academic pressures as a result of COVID.
B12: Wellbeing: enhanced anxieties and low self-confidence
B13: Ensuring parental engagement levels are maintained during the 'virtual meeting' era
B14: Ensuring high quality teaching and learning is maintained in an online setting
B15: Ensuring our disadvantaged students do not fall further behind

Throughout this academic year, we will be actively working to tackle the above barriers in a range of different ways, following guidance from the Education Endowment Foundation (EEF).

We are committed to ensuring that every child at Bishop Stopford School is able to reach their unique potential.

Despite the current challenges, education is not optional and it is essential that all students continue to receive high quality provision. Our curriculum continues to be rigorous and ambitious, equipping students for their further study and employment options.

Bishop Stopford School

faith | justice | responsibility | truth | compassion