

Catch-Up Premium



- The term 'Catch Up' comes with a range of complexities. All students will have been impacted by COVID-19, however some have been impacted more than others.
- In short, we are aiming to mitigate the impacts of COVID-19 on our young people, academically, socially, emotionally and culturally.
- Academic progress is at the core of our Catch-Up strategy, to ensure that our learners are impacted as little as possible by COVID-19. We are trying to bridge the gap in learning but also allow students to 'keep up' with the new normal- facing periods of self-isolation and learning fatigue.
- Furthermore, the impacts on students socially, emotionally and culturally cannot be disregarded. These will form part of our wider strategies, allowing us to support students entirely.

How have our students been affected?

Learning fatigue:
Ability to sustain extended learning tasks.

Social/Emotional wellbeing:
Lack of structure and routine, lacking a sense of belonging.

Mental health:
Limited support from external agencies.

Relationship development:
Process hindered by a lack of social interaction.

Academic:
4 months of lost learning.



Inter-personal skills:
Teamwork, responsibility, motivation, patience.

Cultural Capital:
Opportunities to explore the arts and cultural experiences limited.

Speech and self-regulation:
Oral language development and ability to self-regulate learning.

Self-perception:
How students view themselves as learners.

Literacy and reading:
Limited access to texts/literacy support at home.

Bishop Stopford School

faith | justice | responsibility | truth | compassion

Source:
EEF &
National