

## **Year 7 Catch-up Premium Grant 2016-17**

For 2015-16, Levels at KS2 were replaced by Scaled Scores where 100 is the expected Standard.

A greater number of children failed to reach the expected standard than in previous years.

In 2015, 89% of students nationally achieved Level 4 or above in reading and 87% in Maths.

In 2016, only 72% of students nationally achieved the expected standard in grammar, punctuation and spelling and only 66% achieved it in reading. The figure for Maths was 70%.

At Bishop Stopford School, the cohort who joined Year 7 in September 2016 included the following number of students scoring 99 or less in KS2 SATS:

	No of Pupils	/ Percentage cohort (219 students)
English	38	17.35%
Maths	42	19.17%
Both	62	28.31%

11 of these were re-tested and scored below 85.

The 2017 catch-up funding is intended to support those children who did not reach the expected standard in reading and/or Maths. Bishop Stopford again received £7,500 to target on specific interventions for these students.

These included:

- A reading intervention programme: Accelerated Reader
- 1:1/small group support and intervention with literacy and numeracy throughout the curriculum supported by Quality First Teaching in the classrooms.
- 1:1 reading mentors.
- Spelling Programme.
- Small group Maths Intervention.
- Bespoke, intensive support depending on individual needs

### Progress 2016-17

- 100% of students who scored outside the average range of 85 and below made their targeted progress in Reading Comprehension, Reading Accuracy, Reading Fluency and/or Spelling, measured by standardised scoring.
- 89% of all catch-up students made their targeted progress in Reading Comprehension, Reading Accuracy, Reading Fluency and/or Spelling, measured by standardised scoring. Those students who didn't will continue to receive interventions in 2017-18.
- 100% of catch-up students increased by at least one sub-level in Maths.