

Year 7 Curriculum

Autumn term 2024



Subject	Autumn Term 1	Autumn Term 2		
Art	<p><u>Introduction to the Formal Elements</u></p> <p>What is Art and how is it created?</p>	<p><u>Application of the Formal Elements</u></p>		
Computer Science	<p><u>Digital Licence Scheme</u></p> <p>Focusing on developing the basic digital skills needed to engage in all computer-based lessons.</p>			
DT	<p><u>Food 1</u></p> <p>Food Hygiene Using small kitchen equipment</p>	<p><u>Food 2</u></p> <p>Designing food products for others Food Packaging</p>	<p><u>Textiles</u></p> <p>Sewing machine basics Hand Embroidery</p>	<p><u>Product Design</u></p> <p>Marking out materials Shaping wood C.A.D basics</p>
Drama	<p><u>Rotation Project One</u></p> <p>A focus on <i>Traditional Stories</i> followed by the realisation of a ghost story in response to <i>Darkwood Manor</i>.</p>			
English	<p>Reading Poetry: When we were young.</p> <p>This study of Poetry anthology will develop ambitious language analysis and knowledge of poetic features.</p>	<p>Play Unit: Frankenstein</p> <p>The unit will serve to develop an understanding of the wider Gothic tradition.</p>		
Foundation Learning	<p>How the brain works, the different types of memory and how learning happens</p>	<p>Effective study habits and how to get the most out of school.</p>		
Geography	<p><u>What is a Cathedral City?</u></p> <p><u>Time to think like a Geographer</u></p>	<p><u>Time to think like a Geographer</u></p> <p>There will be a specific focus here on Map Skills</p>		
GRIT	<p>Emotional Literacy, When Things Go Wrong and Building Resilience</p>			
History	<p><u>Early Migration Enquiry</u></p> <p>Which group was most significant in the early formation of England?</p>	<p><u>The Norman Conquest Enquiry</u></p> <p>How did William gain control of England?</p>		
Maths	<p>Directed Numbers, Simplifying Algebra (including consolidating negative and square numbers), use of a Calculator, Rounding.</p>	<p>Adding and Subtracting Decimals, Long Multiplication, Expanding Brackets, Pie Charts.</p>		
Music	<p><u>Keyboard / Singing / Notation</u></p>	<p><u>Ensemble Performance</u></p>		

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PE	<u>Rugby / Basketball (Boys)</u> <u>Netball / Football / Rugby (Girls)</u>	<u>Football / Capoeira (Boys)</u> <u>Hockey / Basketball (Girls)</u>
PSHE	<u>Exploring Stereotypes</u> British Values / Stereotypes / Prejudice and Discrimination	<u>Exploring Social Issues</u> Crime and Gang Culture
RE	<u>Christianity – the Creator?</u> Understanding Christianity	<u>Christianity – the Saviour?</u> Understanding Christianity
Science	Topic 1 – Introduction to Science Topic 2 – Energy (Physics)	Topic 3: Cells, tissues, and organ systems (Biology) Topic 4: Particle model (Chemistry)
Spanish	<u>Topic 1 – Identity and Relationships</u> Introductory Language and Introducing Yourself	

Wider-Curricular	Govilon Visits Culture day (18.10.24)	Govilon Visits Christmas Concert (28.11.24) Winter House Games (06.12.24)
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Other	Year 7 Transition Day (04.09.24) Govilon Parents Information Evening (12.09.24) School Photographs (18.09.24)	
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