



# Bishop Stopford School

Week Ending: 10 May 2024

NEWSLETTER



University of Oxford Visit

GCSE and A Level Exams

#BestOfBishop

**Monday 13 May**  
Yr 11 Assembly

**Tuesday 14 May**  
Yr 10 Assembly

**Wednesday 15 May**  
Yr 8 & 9 Assembly  
Yr 8 Immunisations

**Thursday 16 May**  
Yr 7 Assembly  
Yr 8 Immunisations

**Friday 17 May**  
Yr 12 Assembly  
Yr 8 Collective Worship

The summer examination series starts in earnest this week. All students and families have received copies of timetables and of both JCQ's and our regulations and guidelines. Copies of all these documents can be viewed on Edulink: 'Exams' tab for timetable and 'Noticeboard' for regulations and guidelines. It is critical that these documents are read, as these are the standards to which all candidates must adhere. Students must also be clear about what to do if they are running late or are absent on the day of an exam. (Do contact us if they are not sure!)

Exams can finish after 3.15pm, but school transport will run at usual times. So if a student has a late exam finish, they must make alternative arrangements for getting home.

Above all, we know that students have had excellent preparation in school, and their revision throughout the exam season is vital – with breaks built in! School is open throughout and teachers are available to support students and their families at this time.

And a final few exam reminders which are non-negotiable:

- Stationery must be in a clear pencil case.
- A calculator without its lid must be brought in if required.
- Water must be in a clear/transparent water bottle with label(s) removed.
- No mobile phones, watches or electronic storage devices are allowed on a person in the exam room, even if they are switched off.
- We advise students not to bring electronic storage devices to school, If they do, these must be handed to an invigilator before entering the exam venue.
- Students must be ready outside their exam venue 15 minutes before the start time to ensure a prompt start.

We wish all of our students the very best in their forthcoming exams and remind them that their best is always good enough.

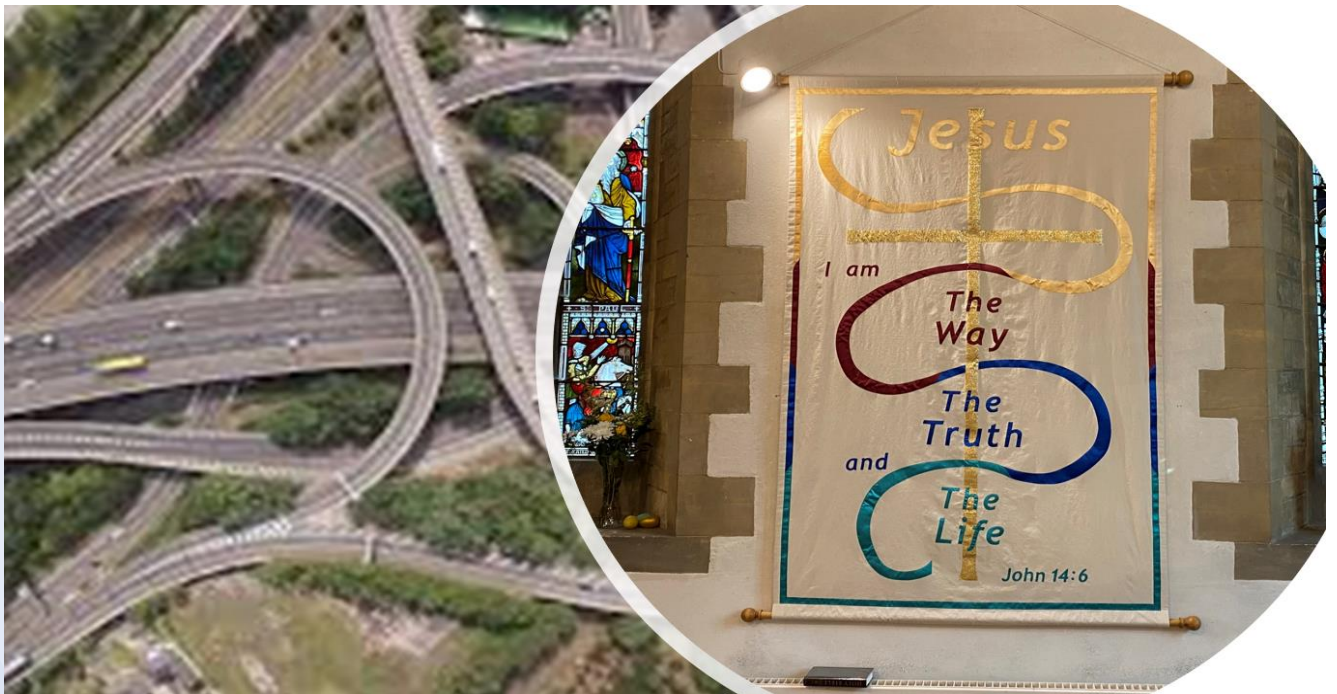
Final advice for students? Look after yourself, eat and drink well and have a good night's sleep!

**Mrs Thomson**

**Next week:**  
Week A

**Assembly Theme:**  
What do I believe?  
Faith is personal





### “How can we know the way?”

Thomas, the disciple, asks this question of Jesus and it is a question that many of our students will be asking right now as they go on exam leave. For some, the way ahead will seem relatively clear whilst for others it will feel something like Spaghetti Junction! Even for those who have a sure goal in mind, the weeks of exams can be mountainous, rocky, and feel never-ending.

Jesus answered Thomas: “I am the way, the truth, and the life.”

This does not mean that the way ahead becomes an open road. We will all sit frustrated at red lights, in never-ending traffic jams, go around a roundabout several times before we find the right turning. We will all come upon a yellow detour sign out of the blue and end up going down unfamiliar roads having to trust the arrow signs.

But Jesus can, does and will show us the way. His words assure us that we can be on the right road and he helps us to navigate the twists and turns of this life. This week I will be sharing these thoughts along with my ‘God Navigation System’ at the year 13 Leavers’ Assembly: The Ultimate Guide.

If you have time, the Bible has lots of assurance: Joshua 1:9, Micah 6:8, Isaiah 30:21, Psalm 119:105 , but I end with one of my favourites:

*The Sovereign Lord is my strength; he makes my feet like the feet of a deer, he enables me to tread on the heights.* [Habbakuk 3:19]

**Mrs Hutchinson**

## Core Values

If you know of any student who you think is eligible for a Core Values in Action award, please email Mrs Peach on [hpeach@bishopstopford.com](mailto:hpeach@bishopstopford.com)

**Miss Silverthorne**

## Safe Space

There has been much in the media about vapes and the rise in their usage by young people. What is less reported is 'snus' - a tobacco product which originated in Sweden and is now also produced in the US. The sale of snus is illegal in the UK but nicotine pouches - snus-like products that contain nicotine but no tobacco – are legally available.

Snus is a finely ground smokeless tobacco product. It's used by placing it between the upper lip and gum. The powder often comes in very small packets the approximate size and shape of a piece of chewing gum.

This product is popular with some sports people, especially footballers, and there is a lot of content online, especially on TikTok, about its use. This has led to a rise in its popularity, especially among young men. It is a banned product in school and students are aware that they must not bring it into school.

There are mixed views about the health implications of its use. Evidence suggests that there is a high correlation between alcohol use and snus use and therefore it can be difficult to identify which product causes the most harm. This article gives a helpful overview: [Snus: Smokeless Tobacco Facts and Risks \(verywellhealth.com\)](https://www.verywellhealth.com/snus-smokeless-tobacco-facts-and-risks/)

Most experts agree that there are no discernible health benefits and we would encourage open conversations at home about the use of products like this to discuss the potential risks. Students who regularly use vapes, snus or cigarettes are typically more likely to be offered other drugs and this is a serious risk which schools and other local agencies work together to prevent.

If you are concerned about your child, or another member of the school community, please email their form tutor, Head of Year or [safeguarding@bishopstopford.com](mailto:safeguarding@bishopstopford.com).

**Mrs Smith**

## Raising Aspirations: Oxford University Visit

Last week, a group of Year 12 students who are considering making an application to study at either Oxford or Cambridge visited Lincoln College in Oxford to find out more about the college and the University itself.

During the visit, the students had an introduction to the application process, and a session on what being a student at Oxford University is really like. Visiting the Bodleian Library was a highlight - almost as important for some students was seeing many of the locations for the Harry Potter films! The students also had a Q&A session with a current undergraduate who then gave them a tour of the College. The day concluded with a tour of Worcester College.

The vibe on the minibus back to school was really positive – many of the students had been inspired by what they heard and saw and are now actively considering making an application.

This visit is just one element of the programme (which also includes personal statement advice sessions, interview preparation and mock interviews with a Cambridge admissions tutor) offered by Bishop Stopford School to equip students to make a competitive application to one of the most prestigious universities in the world.

We are always looking to enhance our programme of events – if you have expertise in this area and would be able to help in any capacity, please don't hesitate to get in touch with Mr Harwood at school.

**Mr Keane**





## Flying High

Grace Maud (Year 13) completed her first solo flight at the weekend. What a fantastic achievement! Grace hopes to work with commercial airlines in the future.

**Mr Coe**



## Years 11 and 13 – Textbook Returns

### Year 11

Students **must** return their textbooks to school so that we can issue them to GCSE groups in the next academic year.

There are large boxes at the back of the Sports Hall set up for this purpose and students can leave their textbooks in them after their final exam and when they are no longer required for revision purposes.

### Year 13

Students are strongly encouraged to donate their textbooks after their final exam if they have no further need for them.

We will distribute these to students in need in September.

A collection box for this purpose has been placed in the Sixth Form Office.

**Mr Kirke**

## Music Lessons 2024-2025

Applications are now open for music instrument lessons for next academic year. Lessons are available in Brass, Strings, Woodwind, Piano and Singing, as well as Guitar and Drums.

Lessons are 15, 20 or 30 minutes and take place during the school day. They are taught by professional music teachers – most are from Northamptonshire Music and Performing Arts Trust (NMPAT).

Click [here](#) for more information and to access the application form.

If you have any queries, please contact [mharris@bishopstopford.com](mailto:mharris@bishopstopford.com)

**Mr Harris**

## Kettering Hockey Club

Our students and staff were among the awards as Kettering Hockey Club celebrated their end of season awards.

### Winners were:

Mens 4<sup>th</sup> team most improved player - Tom Rochester 11S  
Mens 3<sup>rd</sup> team most improved player - Jared Brooks 10W  
Mens 2<sup>nd</sup> team most improved player - Ellis Grant 10E  
Mens 1<sup>st</sup> team most improved and U18 player of the Year - Haydn Young 10G

Ladies 1<sup>st</sup> team most improved player - Connie Harvey 11W

Ladies' top goal scorer - Mrs Smith ( Finance)

If anyone is interested in playing hockey, Kettering HC is running sessions here at school on Tuesday nights from 6pm. For more details email [juniors@ketteringhockeyclub.co.uk](mailto:juniors@ketteringhockeyclub.co.uk)



Photo - Haydn Young with Club President Jean Smith

### Mr Coe

## Music Achievements

Huge congratulations to our Year 10 GCSE Music group for their fabulous ensemble performance evening on Tuesday. The students demonstrated superb teamwork, and the atmosphere of joy and mutual support in the hall was palpable.

This bodes very well for their exam recordings, which will take place in October. Well done to Mrs Wilson for organising the evening, and Mr Taylor for his expert accompanying.

A parent emailed their feedback:

“Thank you so much allowing us to watch them all perform. It was a great to see the range of musical genres and it was a brilliant opportunity for them to perform to an audience.”

### Mrs Armstrong



# Year 8 Curriculum – Summer term 2024

Subject	Summer Term 1	Summer Term 2
<b>Art</b>	<p><u>Masks</u> Complete work on this.</p> <p><u>Composite Faces</u> Creative Portrait design.</p>	<p><u>Painting</u> Watercolour response to compositional design</p>
<b>Computer Science</b>	Developing for the web	
<b>DT</b>	<p><u>Food (Unit 1)</u> Staple Foods Environmental Issues</p>	<p><u>Food (Unit 2)</u> Healthy Eating Modifying Recipes</p>
		<p>Python Programming</p>
		<p><u>Textiles</u> Developing sewing machine skills Constructing a pattern</p>
		<p><u>Product Design</u> Shaping metals Heating forming plastics. Target markets</p>
<b>Drama</b>	Rotation Project 2 – Blood Brothers	
<b>English</b>	Shakespeare – The Merchant of Venice	
		<p>Rotation Project 2 – Blood Brothers</p>
<b>Foundation Learning</b>	<p>Bedrock    Typing Club Study Skills</p>	<p>Bedrock    Typing Club Isles of Scillies Visit - Reflections</p>
<b>French</b>	La Routine	
<b>Geography</b>	<p><u>Physical Geography: Coasts</u> A topic focussing on the coasts systems. Erosion, <u>transportation</u> and deposition is covered alongside hard and soft engineering. Different case studies are included throughout.</p>	
<b>History</b>	<b>The Transatlantic Slave Trade and British Empire</b>	<b>The Industrial Revolution</b>
<b>Maths</b>	<p>Drawing cubic, <u>reciprocal</u> and exponential graphs Sequences                      Area</p>	<p>Scatter Graphs    Prisms Volume and Surface Area of Cuboids and Compound Measures: Density Preparing for GCSE Performance</p>
<b>Music</b>	<p><u>Structure</u> Ground Bass arrangement. Performance Challenge and Review of Key words from the year</p>	
<b>PE</b>	Being an effective communicator	Striving to be my best
<b>PSHE</b>	<p><u>Health and Wellbeing</u> What is wellbeing and what does it mean?</p>	<p><u>Health and Wellbeing</u> What is wellbeing and what does it mean?</p>
<b>RE</b>	Sikhism – Can equality make a difference?	Christianity – How do we know what is right and what is wrong?
<b>Science</b>	Topic 11: Fluids (Physics)	<p>Topic 12: Heat Transfers (Physics) Topic 13: Making Materials (Year 9 Chemistry Topic)</p>
<b>Spanish</b>	Mi Rutina	Las <u>Vacaciones</u>
<b>Wider-Curricular</b>	<p>Year 8 STEM Day – Band A (16.04.24) Year 8 STEM Day – Band B (17.04.24) Junior Maths Challenge (25.04.24) Collective Worship (17.05.24)</p>	<p>Scilly Isles Visits (June 2024) District Athletics (20.06.24) Super Curricular Week School Walk (05.07.24)</p>
<b>Other</b>	Scilly Isles – Parental Information Evening (09.05.24)	Year 8 Report Issued (07.06.24)





# Recruitment

We currently have the following exciting opportunity for an outstanding and ambitious individual:

## Teacher of Mathematics

## Teacher of Maths and Computer Science

Successful candidates will work alongside colleagues, senior staff and governors and will play an integral part within the school.

Please visit our website vacancy page, where you will be able to view additional information regarding the role.

We hope you are excited by the opportunity to work with us. We look forward to hearing from you.



# Cucina

WEEK 1

Cucina

WEEK COMMENCING  
 4/11/2023 27/11/2023 18/12/2023 08/01/2024 29/01/2024 19/02/2024 V - Vegetarian  
 11/03/2024 01/04/2024 22/04/2024 15/05/2024 05/06/2024 VE - Vegan

### CLASSIC HOT & HEARTY

#### CLASSIC MAIN MEALS

#### VEGETARIAN MAIN MEALS

##### MONDAY

Beef & Tomato Ragout with Wholegrain Pasta & House Salad

##### TUESDAY

Kung Pao Chicken, Wholegrain & White Egg Fried Rice with Carrot & Sesame Salad

##### WEDNESDAY

Glazed British Roast Gammon, Crisp Roasties, Roasted Roots & Gravy

##### THURSDAY

Authentic Chicken Biryani with Tomato, Red Onion & Coriander Salad

##### FRIDAY

Chip Shop 'Fryday', Fish, Pizza or Fishcake with Chips, Peas & Tartare Sauce

##### MONDAY

Plant Based Ragout with Wholegrain Pasta & House Salad (VE)

##### TUESDAY

Asian Vegetable, Soya Bean & noodle Stir Fry with Carrot & Sesame Salad (V)

##### WEDNESDAY

Baked Macaroni in our Cheesy Sauce with a Crunchy Topping (V)

##### THURSDAY

Authentic Vegetable Biryani with Tomato, Red onion & Coriander Salad(VE)

##### FRIDAY

Jamaican Squash Pasty, Sweet Chilli Sauce & Chunky Chips (VE)



##### MONDAY

Buffalo Cauliflower Wings on Salt & Pepper Wedges (V)

##### TUESDAY

Greek Souvlaki Chicken

##### WEDNESDAY

Korean Crispy Fried Chicken

##### THURSDAY

Mei Goreng Indonesian Fried Noodles (V)

##### FRIDAY

Manager's Special

### NATURALLY

##### MONDAY

Moroccan Cous Cous & Falafel Bowl (V)

##### TUESDAY

Vegan Bean & Jalapeno Burrito (VE)

##### WEDNESDAY

Spiced Paneer & Red Onion Naan (V)

##### THURSDAY

The Big Plant Burger (VE)

##### FRIDAY

Vegan Singapore Noodles (VE)

#### DESSERTS

##### MONDAY

Mixed Berry & Apple Crumble with Cream

##### TUESDAY

American Style Pancake Bar with Fruit Toppings

##### WEDNESDAY

Pineapple Upside Down Pudding with Vanilla Custard

##### THURSDAY

Banoffee Bread & Butter Pudding with Custard

##### FRIDAY

Manager's Special

FRUIT & YOGHURT POTS AVAILABLE DAILY

**HOMEMADE SOUP & FRESHLY BAKED BREAD Available Daily**

**JACKET POTATOES Topped with a Choice of: Cheese, Tuna or Beans Available Daily**

### TRATTORIA

##### MONDAY

Tomato & Basil Pasta

##### TUESDAY

Manager's Special Pasta

##### WEDNESDAY

Mozzarella & Tomato Pizza Or Spicy Sausage Pizza

##### THURSDAY

Manager's Special Pasta

##### FRIDAY

Mozzarella & Tomato Pizza Or Piri Piri Chicken Pizza

Our Vegetarian and Vegan recipes are approved by the Vegetarian Society.

