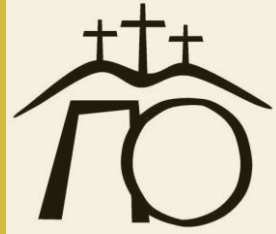




Bishop Stopford School

NEWSLETTER

EASTER UNLOCKED



Monday 15 April

School re-opens for Summer Term.

Yr 11 Collective Worship

Tuesday 16 April

Yr 10 Collective Worship

Yr 8 STEM Day (Band A)

Wednesday 17 April

Yr 8 & 9 Collective Worship

Yr 8 STEM Day (Band B)

Thursday 18 April

Yr 7 Collective Worship

Yr 12 & 13 English/Drama Trip

Friday 19 April

Yr 7 Communion

Easter Reflections/End of Term

#BestOfBishop

It is quite unusual for us to end term as close to Good Friday as this year. However, this has given us a wonderful opportunity to explore our faith foundation together through 'Easter Unlocked'.

Holy Week is at the heart of the Christian calendar, and it has been a privilege to use this week to reflect on what the Easter story might mean to us – whatever our faith background. After taking part in the wonderful activities orchestrated by Mrs Hutchinson and our amazing supporters from local churches, some reflections from students included:

"Easter is more than receiving chocolate and eggs. Easter Unlocked has definitely helped me to understand bits of the Bible and the Easter story a lot more."

"I've thought more about I see myself and then how God sees me."

"It taught me about how much Jesus sacrificed on the cross for us."

So as we come to the end of a busy but very successful term, we do wish everyone a blessed Eastertide. As we move tomorrow through the darkness of Good Friday towards the resurrection on Easter Sunday, let's reflect on the hope in Jesus that Easter brings.

Today is also a day when we say thank you and goodbye to staff who are leaving us. We wish Mrs Hood, Miss Middleton and Mrs Webb every success in the future.

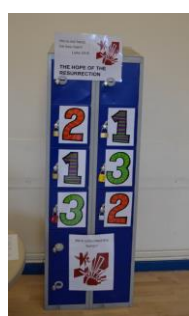
Miss Silverthorne



Next week:
Week A

Assembly Theme:
"Who You say I am"

We are a Church of England School



Mrs Hutchinson

Geology Club

Our geologists had lots of fun at the third Geology Club of the year!

This week, our geologists learned how fossils are preserved, and created their own salt dough to create imprints of dinosaurs and shells.

We are looking forward to the next one - keep an eye out for future Geology Club dates!













Miss Tierney and Miss Baker

Safe Space

It can be difficult to keep up with the pace of change and this is never more apparent than with slang terms, especially those used online. A recent article in the Times Educational Supplement highlighted emojis and terms commonly used by young people. Although explicit, we think it is appropriate to share these with you so that you can be aware of communications which can 'hide' inappropriate messages.

Emojis are often used as a shortcut form of communication via private messages or as part of social media posts. Here are some to watch out for:

-  - *Peach* = bum
-  - *Splash/droplets* = ejaculation
-  - *Corn* = porn (can be seen combined with ★)
-  - *Noodles* = "noods" (nudes)
-  - *Chilli* = "spicy" (risqué) content
-  - *Taco* = female genitalia
-  - *Aubergine* = male genitalia
-  - *Camel* = sex
-  - *Cherries* = breasts
-  - *Brain* = oral sex

In addition, the following words are being used more commonly by young people and are helpful to listen out for because of the possible implications they may have:

Nyash/Bunda = bum

Gyatt = Americanised shortened form of "God damn", commonly used with reference to women with curvy figures.

Plug = the "connect" - sometimes used to refer to someone who provides drugs, weapons, stolen goods and so on.

Unalive = death. Commonly used with reference to suicide to get around community guidelines.

Cuck = short for "cuckold" which has been used since the 1200s to refer to a man whose wife is unfaithful. The term has seen a resurgence, largely as a result of its use in Alt-Right circles, where it is commonly used to attack or belittle someone's masculinity.

Thank you for your vigilance with online behaviour; we know that nothing is more powerful than transparency, open dialogue and clear boundaries.

Mrs Smith

Year 10 Mock Examinations

Year 10 students will be involved in mock examinations after the Easter holidays.

These will take place from Monday 22nd April 2024 until Tuesday 30th April and will be sat in exam conditions to replicate what will happen in public exams next year.

Mrs Thomson (Exams Officer) has sent to students and parents a copy of individualised mock examination timetables which includes rooming and seat allocations. The students can also see their timetable on Edulink under the "Exams" tab.

To help students and parents prepare for the exams we have created the following resources:

1. A document outlining what topics will be examined in each subject and where subject-specific materials can be accessed. This was sent to parents this week.

2. Generic resources around how to revise and prepare for the stresses of the exam period. This can be accessed via the link :

[Revision Support — Bishop Stopford School \(fireflycloud.net\)](https://www.fireflycloud.net)

These should prove extremely useful in the lead-up to the exams.

Mr Kirke

Year 6 Coffee Morning

On Thursday 28th March, we invited parents of our new intake of Year 6 students to come and visit the school. It was wonderful to have them in the school building and to talk about the exciting times ahead as their children progress from primary school to secondary.

Over the course of the morning, parents met key staff and took part in a tour of the school led by our Student Ambassadors and current Year 7 students.

Aditi Kanoor and Darcey York both gave a speech on their experiences of being a new Year 7 at Bishop Stopford School. We had some wonderful music played by our very talented Year 7 pianists Benjamin Hodges and Emily Steel, and delicious biscuits baked by Key Stage 3 students. A special mention also goes to Barty Gardner who recited his winning poem for the ‘Poetry by Heart’ competition beautifully.

Thank you to all of those who attended. If there are any questions from either those who could attend or not, please contact the following via 01536 503503.

Safeguarding: Mrs C Smith (Deputy Head Pastoral, Safeguarding and Wellbeing)

General information: Mrs Glue (Head of Year)

Mr Stevenson (Key Stage 3 Lead)

Miss Whitehead (Pupil Premium)

Mrs K Smith (Transport/uniform/admissions)

Mrs McGregor (SENDCo)

Thank you again for all how who made the time to visit us, and we really look forward to our new students starting at Bishop Stopford School this year

Key Dates

Event	Day	Date
Primary School Visits	Weekdays	Beginning of May and running until mid-June
CATS Testing day	Saturday	22nd June 2024 8:30 – 15:00
Transition Days at Bishop Stopford School	Monday and Tuesday	1 st and 2 nd July 2024
Parent Transition Evening		2 nd July 17:00 – 19:00
Start of Year 7	Wednesday	4 th September 2024

Mr Stevenson
KS3 Lead



Lessons from Auschwitz Project

Six year 12 students, Delanyo Banibensu, Gemma Freeland, Siobhan Latter, Kaycie Leveridge, Niamh McLaren and Maddie White, recently took part in the 'Lessons from Auschwitz' project. This project is run by the Holocaust Educational Trust and involves a one-day visit to the former Nazi concentration and death camp Auschwitz-Birkenau which is situated in Poland.

Siobhan and Kaycie have written an account of their experiences.

"This March, five of my classmates and I had the opportunity to further our knowledge of the Holocaust by taking part in the Lessons From Auschwitz project, which was organised by the Holocaust Educational Trust. As part of this project, we travelled to Poland, visiting Oświęcim, Auschwitz I and Auschwitz II-Birkenau. The course also included an online seminar with a Holocaust survivor (Janine Webber BEM) during which she told us her heart-breaking story.



One of the aims of this project was to humanise both the victims and perpetrators of the Holocaust. This was achieved by visiting the town of Oświęcim before travelling to the camps, allowing us to gain an understanding of the lives of Jews in the town before Nazi occupation. This became more poignant when we discovered that before WWII, 58% of the population of Oświęcim was Jewish. That figure is now zero with the passing of the final Holocaust survivor Shimson Kleuger, who died in 2000.

During our time at the camps, the humanity of the victims was reiterated time and time again through heart-wrenching exhibitions including a room full of hair and another containing piles of shoes. I found this aspect of the trip particularly overwhelming as these displays not only worked to convey the scale but also to highlight that many entered Auschwitz entirely unaware of the horrors they were about to face. For example, there are high heels included in the piles of shoes and a whole room with pots and pans that people bought with them, believing them to be of use.

The final part of our visit to Auschwitz I involved us entering the first of five gas chambers constructed by the Nazis around Oświęcim. Although this was much smaller and would have killed much fewer people than the gas chambers located at Auschwitz II-Birkenau (the extermination camp), the atmosphere inside was unsettling and haunting and gave me a slight insight into the overwhelming fear Jews must have felt as they walked in and watched the crystals

Of Zyklon-B fall from the holes in the ceiling.

At Auschwitz II-Birkenau we were able to see the remains of two of the gas chambers which were blown up by the Nazis in an attempt to conceal their atrocities. We also took part in a memorial service at the ruins of Crematoria II, Birkenau during which we each lit a candle to remember those who lost their lives not only at Auschwitz but throughout Europe during the Holocaust

In undertaking this project, we will become ambassadors for the Holocaust Educational Trust which will provide us with further opportunities and experiences to not only further our knowledge of the Holocaust but increase awareness in both the school and local community.



Lessons from Auschwitz – contd...

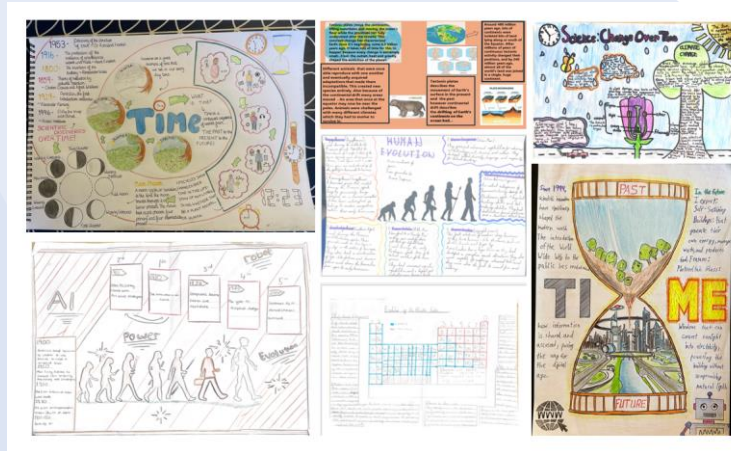
"During March, I along with 5 other students, had the opportunity to participate in the Lessons from Auschwitz project as part of the Holocaust Educational trust. During this experience, I joined seminars along with over 150 students from around the East Midlands, to talk about our prior knowledge of the Holocaust and the horrific events that occurred in the concentration camps. This experience also involved the opportunity to fly to Poland to visit Auschwitz-Birkenau concentration camp. Afterwards, we were fortunate enough to hear from a Holocaust survivor, who told us of her story and experiences in Poland during the 1930s and 1940s. This was an incredibly moving experience and helped to develop my understanding of the Holocaust and the Nazi persecution.

During our visit, we had to think of every experience as individual and different, helping to humanise the victims. This became overly prominent in the museum, which contained belongings of the Jewish victims who suffered at Auschwitz. This included clothing, suitcases, shoes, and glasses all which belonged to an individual whose life was taken away because of the Nazi's final solution. The extent of the belongings was massive and really put into perspective just how widespread and detrimental the Holocaust was. No history lesson, or textbook statistic could have prepared me for how overwhelming seeing all these items could be. One thing that really stuck out to me was the gas chamber. As part of our guided tour, we went into the only remaining gas chamber – which was converted into a Nazi bunker during the last years of the war. Going into such a massive building and having the privilege of leaving – which many people wouldn't have – was overly emotional

Overall, I am very grateful that I was given this opportunity with the Holocaust Educational Trust. It was a massive eye opener and really helped me to grasp the size and impact of the Holocaust".



Science Week



Congratulations to the following students for their entry into the British Science Week poster competition. The posters have been submitted to the external competition and we have our fingers crossed for the students as we await the results.

Year 7

Mohammed Helal , Darcey York, Aditi Kanoor, Rosemaria Jiju

Year 8

Rayna Shergill , Alicia Menzies , Sam Jiju

Mrs Redding

Music Success

Congratulations to Chloe Partridge in 9C for being awarded a Distinction for her Grade 5 piano exam. Also to Olivia May (8W) who achieved a distinction in her grade 6 violin exam.

Music for Youth

Huge congratulations to Mr Turnbull and our brass band, who wowed the audience at Cripps Hall on Sunday 24th March, at the Music for Youth festival. The band delighted audience and music mentors with their renditions of "Seal Lullaby" and their student led performance of "Let me entertain you", which included choreography and audience participation.

Those who gave feedback were bursting with praise for both performances, and the band was delighted to note that all the areas for development given to other groups, had been included in our set. It was a very proud morning for us all.

A massive well done to all our students who participated in so many other groups over the festival weekend.

Oundle Music festival:

Congratulations to Ankita Kanoor and Jamie Collett for their performances at the weekend. Ankita was awarded 3rd place for grade 3 piano, and Jamie was awarded 1st place for Grade 2 piano. Fantastic results and a great experience.



Mrs Armstrong

"Macbeth" Review

"Murder, war, blood, intrigue, a battle between good and evil and more blood: Shakespeare's Macbeth has all of this and more! About a hundred of us went to see Macbeth by Shakespeare at Stamford Arts Centre, performed by the Dickens' Theatre Company. There were seven actors, playing up to three roles each. With the cauldron of characters (pun intended!) the performance was captivating, and the Porter (with his canny Scottish accent) acted as a narrator, leading the audience through the play. He made the plot clear and added humour when cutting out some of the (potentially less exciting) scenes. And yes, it was iambic pentameter, thees and thous and so on, but the theatre company made it easy to understand what was going on...It was a great introduction to the text. If anyone did not get the chance to go, the theatre company is performing it again at Birmingham's Alexandra Theatre on Monday 29th April – Tuesday 30th April.

Thank you to all of the teachers who accompanied us, with special thanks to Mrs Norwood for organising it"

Charlotte Revell Year 10



Linguist of the Term

7C James Phan
7D Aiden Shabaya
7E Beatrice Cooper
7P Beatrice Frost
7S Ekam Kaur
7W Caspian Adamczyk
7Y Helena Lister

8C Darius Ionel
8C Arabelle Lloyd-Warner
8D Tamas Fekete
8P Aiyushi Modha
8G Ruthann Amoateng
8C Arne Martin
8P Allan Vazhappily Siby
8E Reece Scholtz
8Y Rayna Shergill
8Y Christon Saibu
8G Precious Abiona
8G Keesha Patel

9E James Bason
9P Eve Green
9D Lulu Bob
9P Miguel Asumang
9D Milo Minney
9E Selina Marium Jose
9Y Jessica Grigg
9S George Bradshaw
9C Kethan Singodia
9P Ava Rogers-Hussey
9C Thomas Wears
9S Eva Winson



10D Saoirse Gibbard
10E Maisie Hailes
10G Harriet Graham
10G Dominik Biernacki
10P Charlotte Revell
10S Damaris Carr
10Y Dylan Singh Phull
10S Jack Maltby-Smith
10P Finlay Webb
11C Riya Mathew
11C Aaron Belham
11G Caleb Jones
11E Gabby Meeks
11W Izzy Rogers
11P Preetinder Manesh
11W Zuriel Badza
11Y Martha Nicholls
11G Udelle Hopson

Headteacher’s Award

Aiyushi Modha (8P), Chloe Wellings (9W), Chloe Partridge (9C), Samuel Baynes (10E), Charlotte Revell (10P), Finlay Webb (10P)



Mrs Rogers-Hussey

Library News

Please take the opportunity if spring cleaning over the Easter break to check at home for books which belong to school. Currently there are nearly 300 books overdue from the school library, books which are obviously unavailable for others to borrow. There are currently no fines for overdue books and students can return books to the library desk or post them into the secure returns box in the foyer. Invoices for any books still overdue next term will be posted home.

Miss Wood
Librarian

Fundraising

Thank you for contributions to Comic Relief. The school raised £887.71

Miss Curchin



Humanities Students of the Term

Historian of the Term

7C Max McHugh
7D Barty Gardner
7E Adan Naseem
7G Jenson Atkins
7P Maisie Lawrence
7S Benjamin Hodges
7W Max Richards

8C Arne Martin
8E Lottie Singlehurst
8G Ethan Armstrong
8S Jules Ayimadu
8W Alfie Westlea
8Y Charlotte Coe

9C Oscar Coles
9D Rebecca Brooking
9G Dara Ashworth
9S Neha Mathew
9W Jamie Colby
9Y Cameron Whatmore

10 1A Muskanpreet Singh
10 1B Jessica Raj
10 2A Oak Gilbert
10 3A Amrita Johal
10 3B Charlie Layer

11 1A Lily Higgins
11 1B Eva Binley
11 2 Jeevan Johal
11 3A Aniya Sidhu
11 3B Kitty Maccarthy

12X Gabriella Mucaj

13W Lauren Essam

Geographer of the Term

7C Max McHugh
7D Michelle Ambrose
7E Anas Thanspalasingam
7G Megan Turner
7P Cyprian Leatherland
7S Emily Steel
7W Ankita Kanoor

8C Eshal Khan
8D Vaika Nair
8E Humayl Bari
8G Precious Abiona
8P Iris Feane
8S Isla Gray
8W Rutendo Kawodza
8Y Rayna Shergill

9C Tom Wears
9D Arunali Wanshanatha
9E Jestina Gillien Taculan
9G Matthew Kemp
9P Alexander Powell
9S Maliha Jannat
9W Matthew Clark
9Y Isobel Green

10 1A Toby Schloesser
10 2A Diya Joseph
10 2B Jake Makkil
10 3A Emily Gibbs
10 3B Amiee Brown

11 1A Harry Clark
11 1B Amelie Glue
11 2A Izzy Rogers
11 2B Alfie Shibu

11 3A Toby Lorentzen
11 3B Eleanor York

12X Sophie Ettridge
12Y Ethan Armour

13Y Luca Dare
13Z Kate Campbell

Philosopher of the Term

7C Harry Fox
7D Max Joseph
7E Jovan Basra
7G Keanu Klonica-Wood
7P Ekam Kaur

8C Dev Mistry
8D Alice Rowbotham
8E Precious Abiona
8G Jamie Revell
8P Arjan Mann
8S Mikolaj Mleczak

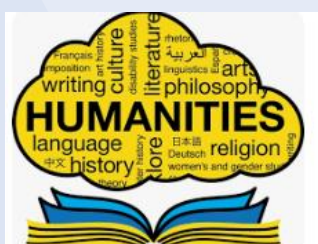
9C Thomas Wears
9D Sophie Howard
9E Maya Tinney
9G Rupert Fray
9P Otorvwe Tadafe
9S Neha Mathew
9W Shiro Njogu
9Y Millan Montgomery

10 1A Bethan Clark
10 1B Amrita Johal
10 2A Aswita Premathasan
10 2B Ella Farnworth
10 3A Malavika Nimmi
10 3B Toby Schloesser
10P Chloe Large
10E Bella Suen

11 1A Tabitha Fray
11 1B Elisa Mayes
11 2A Thomas Davies
11 2B Benz Lopez
11 3A Orlaith Harvey

12 Amy Beattie

13 Grace Finn



Mr Jennings



Expressive Arts Awards

Arts Awards

7C Elina Patel	8C Ayisha Soha	9C Emily Barritt	101 Amy Lynch
7C Katelynn Mobbs	8C Arabelle Lloyd Warner	9C Thomas Wears	101 Ewan Reading
7C Max McHugh	8D Michela Martin	9D Sophia Lister	102 Megan Barber
7D Max Joseph	8D Alice Li	9D Sophie Howard	102 Iris Fraser
7D Tilda Short	8D Dev Mistry	9D Harry Britton	
7E Sophia Lorentzen	8E Lottie Singlehurst	9E Georgia Maisiri	111 Amelia Hunt
7E Beatrice Cooper	8E Delisha Riyaz	9E George Mears	111 Rohaan Manick
7G Harry Elliot-May	8E Taheem Senyonjo	9G Sofia Thomas	112 Isla Shortland
7G Liya Sujith	8G Genna Long	9S Eve Green	112 Louise Welland
7G Beatrice Frost	8G Manvir Power	9S Ava Rogers-Hussey	
7G Sienna Sedani	8P Emmie Mullaney	9P Amelie Wright	12Y Molly Robson
7P Sienna Palmiero	8P Albert Chirila	9P Samuel Tomlin	12Y Chloe Silverstone
7P Esha Joseph	8S Isla Gray	9W Matthew Clark	13Y Georgie Prince
7S Betsy Flannigan	8S Kennedy McHugh	9Y Millan Montgomery	13Y Lucinda Phillips
7S Finn Greaves	8W Megan Noble	9Y Georgia Thompson	
7W Maria Papatanasiu	8W Evie Sim Jones		
7W Miya Phillips	8Y Charlie Canfield		
7Y Joanna Jomon	8Y Charlotte Coe		

Mrs Baker

Musician of the Term

7C James Phan	8C Kai Geddes	9C Toby Langley	11G Hannah Davis
7C Maya Johl	8C Chrissy Peter	9C Thomas Wears	11E Rachel Davis
7D Liberty Cobbold	8D Oliver Baker	9D Grace McCormack Morgan	11E Taemin Lee
7D Barty Gardner	8D Hailie Spreckley	9D Sophia Ile	11G Toby Lorentzen
7E Maya Clark	8E Caleb Danso	9D Conor Darby	11Y Martha Nicholls
7G Christa Bijumon	8E Aiden Lijo	9E Georgia Maisiri	12E Isaac Lavender
7G Deon Abhilash	8G Precious Abiona	9E Macy Dunn	12W Charlie Holden-Miles
7P Beatrice Frost	8G Ben Stanger	9E Noah Gibbard	12Y Molly Robson
7P Fraser Gray	8P Kadesha Edwards	9P Edward Hoadley	12P Micah Harris
7S Georgina Bird	8S Ben Hawkes	9P Alexander Powell	12S Erin Mizon
7S Evy Dinescu-Morar	8S Zac Cordwell-West	9P Edith Turvey	12G William Betts
7W Katie Hailes	8S Lyra Harker	9W Oliver Canfield	12P Hayden Barber
7Y Thomas Pickford	8W Alex Ierina	9W Matthew Clark	12C Maddie White
7Y Millie McCormack-Morgan	8W Arjan Mann	9W Daniel Rose	12D El Lashmar
	8Y Emmanuel Adu	9Y Ruby Arthur	
	Philip Jacob	9Y Imogen Dodds	
		9Y Llewernard Maitim	
		9Y Oscar Graham	
13E Jay Scholtz			
13E Isabelle Tao			
13C Domas Miktas		10C India Lilley	
13S Charlotte Foster		10E Samuel Baynes	
13Y Maleea King			
13S Harry Watts			
13D Evie Williams			

Mrs Wilson



Business Students of the Term

Yr 12
Katie Till
Paul Ojelade
Lily Van Vilet
Kurun Mann

Yr 13
Tillie Smith
Charlotte Whaites
Tamikka Kamusoko

Maths Students of the Term

71W Danveer Basra
71X Elma Owiredo
71Y Ano Nhariswa
71Z Charlotte Barrow
72W Emily Steel
72X Amber Mann
72Y Josiah Wong
72Z Mya Banda

81W Chrissy Peter
81X Amy Bevitt
81Y Clarice Whitney
81Z Sam Jiju
82W Joshua Romy
82X Chloe Perkins
82Y James Ansaloni

9S Jude Mitchell
9G Jude Drury
9P Emanuella Adu
9P Reuel Mendonca
9S Oliver Kaminski
9S Lewis Hawker
9S Isobel Radcliffe
9P Holly Noon

10HV Saoirse Gibbard
10HW Esther Hobbs
10HX Aynoor Farooq
10HY Lily Sansome
10HZ Malavika Nimmi
10CX Millie Seago
10FX Amy Payne
10FZ Chloe Large

11HW Abel Skariah
11HX Connor Evans
11HY Jaskeerat Taggar
11HZ Nina Wach
11CX Adah Olanrewaju
11CY Eve Russell
11FX Martha Nicholls
11FY Isabel Hobbs

12W Bella Sieunarine
12Y1 Isla Harvey
Further William Blakeman

13W1 Elliot Hardy
13W2 Samuel Harris
13Y1 Adam Simpson
Further Alex Cheesewright

Mr King

PSHE Champions of the Term

7C Grace Metutu
7E Terry Cavallo-Matthews
7G Thomas Beeby
7P Cyprian Leatherland
7S Kate Ansaloni
7W Ankita Kanoor
7Y Dale Fijo

8C Beau Smith
8D Yusuf Abdelhaiy
8E Teddy Smith
8G Catriona Noble
8P Julia Dujka
8S Isla Gray
8W Michaela Zongoro
8Y Logan Wiles

9C Neriah Goodream-Wilson
9D Ellen De Banke
9E George Mears
9G Matthew Kemp
9P Abdan Abid Naseem
9S Eliza Raja
9W Mike Chahil
9Y Jessica Grigg

11E Charlie Nixon
11E Tapiwa Gundidza
11S Eleanor York

12Y Marianna York
13S Megan Leigh

Mrs Wilson

Geologists of the Term



We are very proud of these students for their hard work in geology this term. They have been focused, organised, and engaged in a wider understanding of the subject. Keep up the good work!

Y12- Anna Lawton

Y13- Sophy Kendall

Miss Baker, Mr Starr and Miss Tierney



WEEK 3

WEEK COMMENCING

30/10/2024 20/11/2023 11/12/2023 01/01/2024 22/01/2024 12/02/2024

04/03/2024 25/03/2024 15/04/2024 06/05/2024 27/05/2024

17/06/2024 08/07/2024

V - Vegetarian
VE - Vegan

CLASSIC HOT & HEARTY

CLASSIC MAIN MEALS

VEGETARIAN MAIN MEALS

MONDAY

Pasta Bar – Your Choice of Tomato & Pesto, Pepperoni or Alfredo Sauce with Crunchy Toppings

TUESDAY

Lebanese Chicken & Tomato Curry, Pilau Rice & Fattoush Salad

WEDNESDAY

Roast Shoulder of Pork, Crisp Roasties, Roasted Roots & Gravy

THURSDAY

Mexican Birria Beef Stew with Cilantro

FRIDAY

Chip Shop 'Fryday', Fish, Pizza or Fishcake with Chips, Peas & Tartare Sauce

MONDAY

Roast Stuffed Peppers filled with Quinoa Roasted Tomatoes & Feta Cheese (V)

TUESDAY

Aubergine & Chickpea Curry, Pilau Rice & Fattoush Salad (VE)

WEDNESDAY

Roasted Butternut Squash & Edamame Beans Wellington, Crisp Roasties & Gravy (VE)

THURSDAY

Mexican Style Vegetarian Chimichanga & Black Bean Salad (V)

FRIDAY

Beetroot Bhaji & Wilted Spinach Flatbread, Harissa Houmous & Minted Yoghurt(V)

DESSERTS

MONDAY

Blackberry & Apple Crumble

TUESDAY

Sticky Lemon Sponge & Custard

WEDNESDAY

Spiced Apple Sponge & Cinnamon Custard

THURSDAY

Baked Churros with Chocolate Sauce

FRIDAY

Manager's Special

FRUIT & YOGHURT POTS AVAILABLE DAILY

HOMEMADE SOUP & FRESHLY BAKED BREAD Available Daily

JACKET POTATOES Topped with a Choice of: Cheese, Tuna or Beans Available Daily

Cucina

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

NATURally

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

TRATTORIA

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

Our Vegetarian and Vegan recipes are approved by the Vegetarian Society.

V

Vegan

