



Bishop Stopford School

Week Ending: 8 March 2024

NEWSLETTER



Monday 11 March

Yr 11 Collective Worship
Yr 11 English and Maths Mocks

Tuesday 12 March

Yr 10 Collective Worship
Yr 10 & 11 Spring House Games

Wednesday 13 March

Yr 8 & 9 Collective Worship
Yr 12 & 13 Politics Trip
Yr 10 & 11 Drama Trip
Yr 9 Spring House Games

Thursday 14 March

Yr 7 Collective Worship
Yr 7 Spring House Games
Yr 12 Progress Review

Friday 15 March

Yr 12 & 13 Collective Worship
Yr 8 Spring House Games
Non Uniform Day see page 3

Head Students

#BestOfBishop

"Being appointed as Head Students this past year has been a tremendous honour. Alongside the Student Leadership Team, we take immense pride in our accomplishments. As a team, we wanted to focus on uniting our school community whilst also contributing to our wider society. We achieved this through our summer and winter fundraisers - initiatives we hope the next Student Leadership Team will build on and make their own. It was rewarding to see how all the years came together to support a charitable cause and have fun. Later in the year, we saw similar success with our activities during Mental Health Week.

"We have had the privilege of leading and refreshing the School Council which allowed us to amplify the student voice. This has resulted in tangible changes that benefited us all. We even invited the Mayor to come in to develop the leadership qualities of the Council!

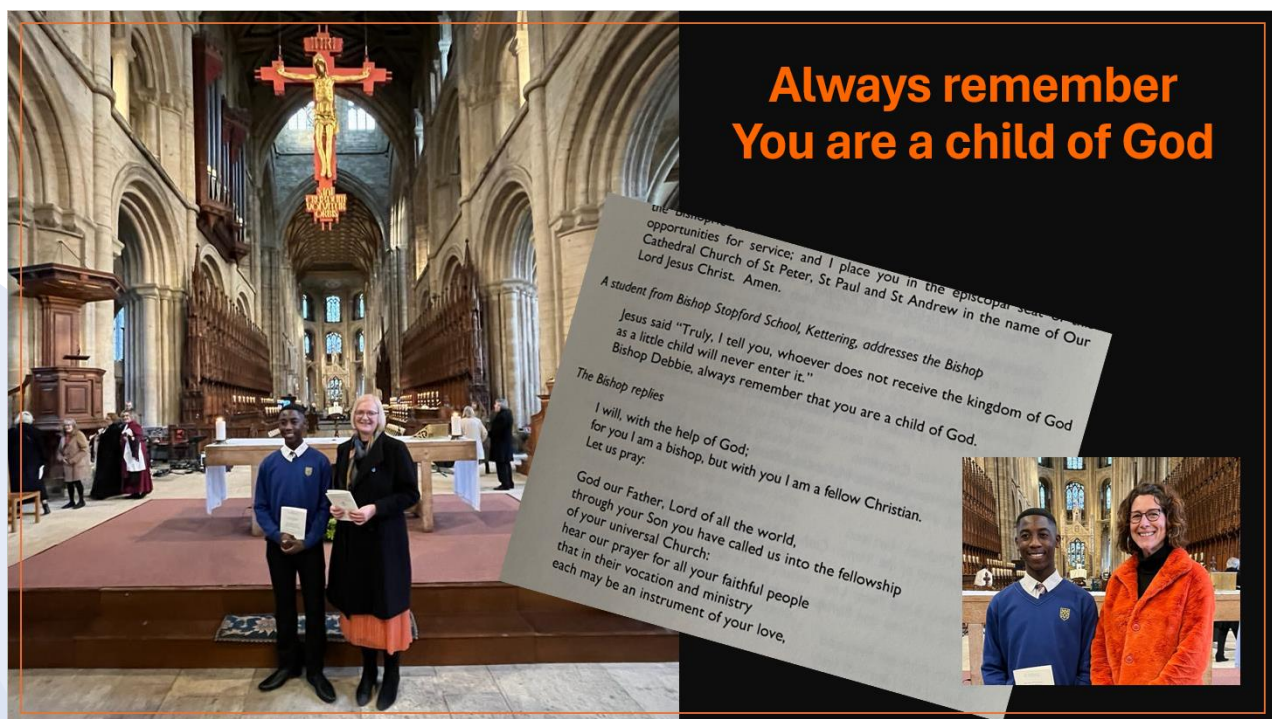
"Within our sixth form, we continued the long-held tradition of the football league and societies, providing an enriching environment for all of our peers.

"Being Head Students has been both challenging and fulfilling, which we have all thoroughly enjoyed. We would like to take this opportunity to thank our team: we truly couldn't have done it without them.

We wish the best of luck to the new Head Students: we can't wait to see what they go on to achieve!"

Rebecca, Deidre, Rayaana, Jonty





It was a ceremony steeped in tradition, interspersed with the vibrancy of young people. The thunderous chords of the mighty organ balanced the angelic crystalline notes of the choir. The powerful spoken word of a sixth form poet high in the pulpit contrasted with the unanimous congregational 'Amen' of a thousand voices.

This was the Installation of The Right Reverend Deborah Mary Sellin as the 39th Bishop of Peterborough on Sunday March 3rd. We are delighted that Matthew Olupitan (7S), representing our school community, read a verse of Scripture and directly addressed the Bishop immediately after she was installed in her 'cathedra'. What a pivotal moment!

Matthew writes:

"Being at Peterborough Cathedral was kind of scary, but also super cool. Reading from the Bible there felt like a big deal. I was nervous before, but once I started, I felt brave and sure of myself. Standing before Peterborough Cathedral's imposing facade, I couldn't help but feel a sense of awe. Having the opportunity to deliver a Bible reading in such a majestic setting was truly an honour."

Rev'd Dr Rowan Williams, Canon Precentor at Peterborough Cathedral wrote the following thank you for Matthew's contribution:

"Many, many thanks for the contribution of your student to yesterday's service to welcome our new Bishop. I'm sure you will agree that all [students] did brilliantly and represented their schools extremely well."

With her background as a children and families worker prior to her ordination in 2007, we are excited to forge links with our new Bishop and to see how her concern for the voice of the young person – so clearly demonstrated in Sunday's service – will play out in diocesan schools and so, at our school too!

Bishop Debbie has said that she would like to visit all the schools which took part, and hopefully get more time to meet those who were involved, so I'm sure she will be in touch soon.

Mrs Hutchinson

Safe Space

This week we've joined the nation celebrating World Book Day – a day dedicated to engendering and celebrating a love of reading. Schools across the country host events to highlight the importance of reading because of its critical role in enabling success in young people. Research shows that literacy levels are a key indicator of both academic outcomes and life satisfaction. A report published by The Centre for Education and Youth (formerly LKMco), revealed that life satisfaction varied from 75-80% for adults with high levels of literacy as opposed to 45-50% for adults with very low literacy rates. Reading also impacted psychological safety, with more engaged and confident readers demonstrating greater levels of resilience.

We're committed to ensuring all students develop their literacy throughout their time at school, and our Library is certainly a key safe space. Reading for pleasure goes hand in hand with developing greater levels of subject specific literacy and we emphasise the value and importance of oracy to enable students to find and use their voice.

Mrs Smith

Poetry by Heart

"In poetry, you must love the words, the ideas and the images and rhythms with all your capacity to love anything at all." – Wallace Stevens

Huge congratulations to all those who took part in the Poetry by Heart competition. It was wonderful to see the passion and enthusiasm radiate from the students in the shared experience of our love for poetry and literature. The winners from the competition have been announced and so they are through to the next stage of the competition. Well done to all.

Winners include Thomas Pickford (7Y), Rosa Currie (7Y), Elma Owiredo (7Y), Maya Clark (7E), Mitchell Large (7E), Beatrice Cooper (7E), Daniel Counsell (7E), Sophia Lorentzen (7E), Barty Gardner (7D), Micheal Ambrose (7Y).



Miss Middleton

Non-Uniform Day

Friday 15th March will be a non-uniform day for Comic Relief, donations are £1. There is an additional voluntary contribution of £1 for the Children's Heart Foundation (Wear Red Day). There's more information on the website - <http://www.chfed.org.uk> and this video [Children with heart conditions deserve full lives - Children's Heart Federation](#).

Students who are in the Year 8 Spring House Games will be required to attend in their PE kit and so we will not expect a donation, However, we warmly welcome any contribution from them.

Miss Curchin

The Brilliant Club Scholars' Programme

On Thursday 15th February, fourteen Year 10 students visited the University of Nottingham to attend their graduation – a formal ceremony to celebrate their success in completing the prestigious Scholars' Programme, run by The Brilliant Club. The students have been learning all about the horror-comedy literary genre from a PhD tutor through weekly seminars since October and have each successfully completed a final assignment in order to 'graduate'. Incredibly, not only did the students each complete the programme, but all achieved First Class honours in their final assignment: an astounding achievement.

Our PhD tutor, Dr Kelly Hatley, has been so impressed by the quality of work produced by this cohort of scholars that she has had their final assignments – a creative short story and accompanying critical analysis each – collated and officially published in book form.

What better way to mark World Book Week this year than to share the amazing work produced by our very own Year 10 students: we are extremely proud to present the e-book 'Tales of Terror' to the wider Bishop Stopford community!

The 'Stopford Scholars' have elected to raise money for The Brilliant Club charity through the sales of their book, and would invite you to make a donation via their JustGiving page in order to download a copy of their work:

<https://www.justgiving.com/page/stopfordscholars>

Any donation to the cause would be appreciated by our students and we are sure they would be delighted to hear reviews of their short stories – potentially the start of a 'brilliant' literary career for some!

Huge congratulations to all fourteen students: we are VERY proud of you.

Mrs Hainsworth

Languages in Action: Flying Theatre

"The Flying Theatre is a visiting company which performs shows in French and Spanish. We had the pleasure of watching and listening in French. We had the opportunity to learn new vocabulary as well as building on our previous knowledge. We enjoyed the entertaining introduction followed by the extraordinary circus tricks and dancing. We would say our favourite part was how they interacted with the audience such as students and teachers being involved on stage, asking funny questions and spraying everyone with water as rain. At the end, we were able to ask questions about their journey on who they are today".

Alvana, Eliana, Emilia, Nina

"The Flying Theatre was awesome because it was an experience in which we can learn and have great fun during school hours. We learned a lot of new vocabulary and we learned them in so many ways. First, we learned about animals that you can see on a farm in Spain. We also learnt about the weather forecast in Spain. And we finally learnt about directions using a fun rap that we were taught. Overall, it was just fun as we got to see circus tricks by the actors. The circus tricks included juggling and balancing a ladder on a chin! We learnt many new words so it was a great experience altogether".

Charlotte McGill



Mrs Rogers-Hussey

A Level Conference – God and the Good

"On 26th February, we went on a trip to Coventry Cathedral, as part of Religious Studies. We listened to philosopher Peter Vardy deliver lectures on topics related to our course, such as Natural Law, and the Problem of Evil. We also engaged in a debate about individual conscience. It was also really exciting really visiting the Cathedral itself and getting to learn about its history."

"It was especially interesting to see the original roof beams of the Cathedral which had fallen in the shape of a cross during World War 2 bombings. This inspired the Community of the Cross of Nails, promoting reconciliation and forgiveness. In the historical part of the cathedral, there were fragments of the old stained-glass windows, salvaged from the wreckage, and various other items that had once belonged to past bishops of Coventry. Overall, the trip was incredibly valuable in consolidating the knowledge from our course and teaching us new additional evidence we could use in essays."

Amy Beattie and Maddie White (Year 12)

Seeking Refuge

During the last two weeks, Year 8 have had a lesson delivered by the Charity Souster Youth, on the topic of refugees. This was a brilliant opportunity for our students to face and discuss a global issue, as well as the chance explore the impact this can have on the lives of those who are affected. Here is an explanation of the lesson from one of our Year 8 students.

"We learnt about the reasons for travelling from your home to live somewhere else, such as war, natural disasters, or the lack of resources. Because of this families are separated, and friends are lost. We were introduced to Hussan. He left Syria after his school was bombed which resulted in the death of a friend. Part of his family is in Germany and Syria, but he is in Jordan, and he knows they can only be reunited in Syria."

"The next activity unlocked our competitive side as we raced to be the first ones to match the keywords, such as displacement, xenophobia and asylum seeker. After that we were faced with the difficulties that asylum seekers experience through a scenario game. In the game, Britain had become an anarchy with people fighting: the fictional news report was the best part. In part one, our family business had been looted and one of us was injured. Let us just say luck was not on our side, because our group lost a member after violence in the streets. Our fate was in the hands of the dice which makes sense because refugees do not know what is going to happen next."

Next in the lesson we focused on the refugees sheltered by countries. 1st was Iran with 3.4 million and 20th was UK with 0.4 million. Those who had nearby countries in wars or experiencing natural disasters had more refugees. It is important to learn about refugees because it encourages us to empathise with them and understand their diverse backgrounds and unique stories."

Christon Saibu (8Y)

Ramadan - 10 March 2024 – Tue, 9 April 2024

Next week, some families in our community will be observing Ramadan, a holy month of spiritual reflection and fasting which takes place every year. It is one of the five pillars of Islam, along with faith, prayer, charity and Hajj (the pilgrimage to Mecca). Here is a useful infographic created by @teachernudge.



Music News

Huge congratulations to the following students, who took part in NMPAT's "Orchestra spectacular" concert in The Derngate theatre on Sun 3rd March. It was a truly inspiring evening, with outstanding performances from all 3 county orchestras.

We were treated to a huge range of music, including Star Wars phantom menace, a little-known flute concertino, and the symphonic suite from West side story and Mars and Jupiter from Holst's Planet Suite. It was very moving to see the huge Derngate stage full of young orchestral players and gives hope for the future of Music.

Thank you to all the NMPAT staff who work tirelessly throughout the year to give our young musicians these amazing experiences.

County Training Orchestra

Taemin Lee (11E), Sophie Howard (9D), Benjamin Hodges (7S)

County Youth Orchestra

Isabelle Dunn (12W), Maleea King (13Y), Esther Hobbs (10S), Keeret Somel (12C), Charlotte Foster (13S), Edith Turvey (9P), Isaac Lavender (12E).

Mrs Armstrong

UK Biology Championship

Last term, teams of Year 12 Biology students entered the UK Biology Championship. Run by Homerton College (University of Cambridge), this new nationwide competition challenges students to think deeply about the sort of questions that are asked in Oxbridge interviews. The first-round question was 'Why don't animals have wheels?'. The teams choose the form they wished to present their response and these included videos, podcasts and essays.

The judges were really impressed by the quality of submissions and feedback commented on the originality of responses as well as the clarity of explanation.

Students awarded a 'Highly Commended' certificate: Ariana Haria; Harry Stephens; Vanik Singh; Githu Geo; Thomas Revell; Isabelle Dunn; Anna Lawton; Ida Buslowska; Keeret Somel; Kaveetha Siriwardhane; Julia Konarski.

Students awarded a 'Distinction' certificate: Jessica Remington; Isla Harvey; Siobhan Latter.

Well done to all those who took part, and good luck for Round Two!

Mrs Goswell

Sports News

Congratulations to Yuvraj Singh Sahota (8G) who has been re-selected for the U13s Northants County Cricket team.

Mr Flannigan

Recruitment

We currently have the following exciting opportunity for an outstanding and ambitious individual:

- Head of Mathematics
- Teacher of Mathematics
- Head of Computer Science
- Teacher of Design Technology (maternity cover)

Successful candidates will work alongside colleagues, senior staff and governors and will play an integral part within the school.

Please visit our website vacancy page, where you will be able to view additional information regarding the role.

We hope you are excited by the opportunity to work with us. We look forward to hearing from you.



Cucina

WEEK 1					Cucina				
WEEK COMMENCING 27/11/2023 27/11/2023 18/12/2023 04/01/2024 29/01/2024 19/02/2024 11/03/2024 01/04/2024 22/04/2024 15/05/2024 05/06/2024 24/06/2024 18/07/2024					V – Vegetarian VE – Vegan				
CLASSIC HOT & HEARTY									
CLASSIC MAIN MEALS					VEGETARIAN MAIN MEALS				
MONDAY					MONDAY				
Beef & Tomato Ragout with Wholegrain Pasta & House Salad					Plant Based Ragout with Wholegrain Pasta & House Salad (VE)				
TUESDAY					TUESDAY				
Kung Pao Chicken, Wholegrain & White Egg Fried Rice with Carrot & Sesame Salad					Asian Vegetable, Soya Bean & noodle Stir Fry with Carrot & Sesame Salad (V)				
WEDNESDAY					WEDNESDAY				
Glazed British Roast Gammon, Crisp Roasties, Roasted Roots & Gravy					Baked Macaroni in our Cheesy Sauce with a Crunchy Topping (V)				
THURSDAY					THURSDAY				
Authentic Chicken Biryani with Tomato, Red Onion & Coriander Salad					Authentic Vegetable Biryani with Tomato, Red onion & Coriander Salad (VE)				
FRIDAY					FRIDAY				
Chip Shop 'Fryday', Fish, Pizza or Fishcake with Chips, Peas & Tartare Sauce					Jamaican Squash Pasty, Sweet Chilli Sauce & Chunky Chips (VE)				
DESSERTS									
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY					
Mixed Berry & Apple Crumble with Cream	American Style Pancake Bar with Fruit Toppings	Pineapple Upside Down Pudding with Vanilla Custard	Banoffee Bread & Butter Pudding with Custard	Manager's Special					
FRUIT & YOGHURT POTS AVAILABLE DAILY									
HOMEMADE SOUP & FRESHLY BAKED BREAD Available Daily					JACKET POTATOES Topped with a Choice of: Cheese, Tuna or Beans Available Daily				

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Buffalo Cauliflower Wings on Salt & Pepper Wedges (V)	Greek Souvlaki Chicken	Korean Crispy Fried Chicken	Mei Goreng Indonesian Fried Noodles (V)	Manager's Special

NATURally

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Moroccan Cous Cous & Falafel Bowl (V)	Vegan Bean & Jalapeno Burrito (VE)	Spiced Paneer & Red Onion Naan (V)	The Big Plant Burger (VE)	Vegan Singapore Noodles (VE)

TRATTORIA

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Tomato & Basil Pasta	Manager's Special Pasta	Mozzarella & Tomato Pizza Or Spicy Sausage Pizza	Manager's Special Pasta	Mozzarella & Tomato Pizza Or Piri Piri Chicken Pizza

Our Vegetarian and Vegan recipes are approved by the Vegetarian Society.

