# Bishop Stopford School 

## Validated

Exam

## Results <br> 2023

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## Whole School Value Added Analysis

Value added measures compare the performance of BSS students with students nationally, taking into account each student's prior attainment.

The average of a student's KS2 performance is used as the measure of prior attainment when evaluating progress from KS2 to 4. Average KS4 performance is the prior attainment measure when evaluating progress in KS5.

## KS2 to KS4

Progress 8 is the headline progress measure. It shows progress across a selected group of GCSE (or equivalent) exams.

Progress 8

| $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ |
| :---: | :---: | :---: |
| 0.56 | 0.84 | 0.88 |

There is no Progress 8 data for 2020 or 2021 as no public exams were sat.

## KS4 to KS5

There is no progress measure for 2023, as this is usually calculated using their GCSE results. Due to the pandemic, this year group did not sit public exams.

| Students completing A Level study | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Students | 198 | 200 | 193 | 200 | 211 |
| $\%$ of Entries A* - B (A Level) | 49 | 66 | 72 | 73 | 56 |
| Average Points per Entry | 34.93 | 40.31 | 42.18 | 42.19 | 35.32 |
| Average Grade | $\mathrm{C}+$ | B | $\mathrm{B}+$ | $\mathrm{B}+$ | $\mathrm{B}-$ |
| \% of students achieving A levels at grades AAB <br> or higher (in at least 2 facilitating subjects) | 15 | 20 | 25 | 25 | 15 |


| Students at the end of KS4 | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Students | 212 | 218 | 214 | 213 | 213 |
| \% of Students achieving 5 or more standard <br> passes | 89 | 92 | 93 | 92 | 87 |
| \% of Students achieving 5 or more standard <br> passes including En \& ma | 86 | 89 | 89 | 86 | 83 |
| \% of Students achieving a strong pass in <br> English and maths (grade 5 or better) | 74 | 75 | 70 | 70 | 71 |
| \% of Students achieving a standard pass in <br> English and maths (grade 4 or better). | 88 | 90 | 90 | 87 | 84 |
| \% of Students attaining the Ebacc with strong <br> passes in En \& ma | 44 | 47 | 45 | 47 | 48 |
| \% of Students attaining the Ebacc with <br> standard passes in En \& ma | 64 | 71 | 72 | 66 | 62 |
| Average Attainment 8 score | 60.61 | 61.02 | 61.71 | 61.67 | 60.70 |
| Progess 8 Score | 0.56 | Not available due to the <br> cancellation of national <br> exams | 0.84 | 0.88 |  |

There were no public exams in 2020 or 2021 due to the pandemic and results in 2022 were set midway between 2019 and 2021 . Therefore results from 2023 shoudn't be compared directly with results from 2020-2022

Comparison of A Level Results 2019-2023

| Subject | 2019 |  |  | 2020 |  |  | 2021 |  |  | 2022 |  |  | 2023 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | $\% \mathrm{~A}^{*}-\mathbf{B}$ | \% A-C | Total | \% A* ${ }^{\text {- }}$ | \% $\mathrm{A}^{*}$ - C | Total | $\% \mathrm{~A}^{*}$ - B | \% $\mathrm{A}^{*}$ - C | Total | $\% \mathrm{~A}^{*}-\mathbf{B}$ | \% $\mathrm{A}^{*}$ - C | Total | $\% \mathrm{~A}^{*}-\mathbf{B}$ | \% $\mathrm{A}^{*}$ - C |
| Art and Design | 16 | 63 | 81 | 11 | 75 | 92 | 12 | 75 | 83 | 17 | 71 | 88 | 13 | 54 | 92 |
| Biology | 37 | 51 | 84 | 40 | 68 | 90 | 43 | 74 | 91 | 38 | 82 | 95 | 50 | 66 | 78 |
| Business | 27 | 67 | 96 | 43 | 77 | 100 | 48 | 69 | 90 | 55 | 80 | 95 | 41 | 46 | 78 |
| Chemistry | 40 | 45 | 78 | 44 | 70 | 91 | 40 | 70 | 80 | 33 | 82 | 88 | 40 | 60 | 73 |
| Computer Science | 4 | 75 | 75 | 7 | 57 | 86 | 9 | 100 | 100 | 16 | 63 | 88 | 19 | 37 | 68 |
| Economics | 56 | 48 | 86 | 57 | 61 | 93 | 46 | 61 | 85 | 47 | 79 | 98 | 40 | 53 | 85 |
| English (Lit) | 22 | 68 | 82 | 19 | 53 | 89 | 19 | 89 | 95 | 11 | 82 | 91 | 21 | 62 | 86 |
| English (Lang \& Lit) | 25 | 28 | 92 | 23 | 58 | 83 | 27 | 63 | 85 | 16 | 75 | 94 | 23 | 74 | 96 |
| French | 9 | 67 | 89 | 14 | 86 | 100 | 4 | 100 | 100 | 8 | 75 | 88 | 6 | 50 | 50 |
| Geography | 23 | 43 | 83 | 26 | 65 | 88 | 24 | 54 | 79 | 33 | 61 | 88 | 42 | 38 | 74 |
| Geology | 30 | 27 | 67 | 20 | 50 | 75 | 8 | 63 | 75 | 10 | 50 | 90 | 23 | 17 | 48 |
| History | 50 | 58 | 84 | 56 | 59 | 87 | 42 | 76 | 90 | 43 | 86 | 100 | 59 | 56 | 83 |
| Maths | 58 | 48 | 74 | 62 | 60 | 86 | 69 | 74 | 93 | 77 | 61 | 79 | 67 | 58 | 72 |
| Maths (Further) | 8 | 75 | 100 | 4 | 100 | 100 | 9 | 100 | 100 | 5 | 100 | 100 | 3 | 67 | 100 |
| Music | 8 | 38 | 63 | 6 | 67 | 83 | 8 | 88 | 100 | 4 | 75 | 75 | 6 | 83 | 83 |
| Physical Education | 13 | 46 | 85 | 17 | 71 | 88 | 19 | 79 | 89 | 26 | 73 | 88 | 20 | 30 | 60 |
| Physics | 23 | 48 | 65 | 25 | 56 | 80 | 21 | 62 | 100 | 35 | 66 | 89 | 23 | 52 | 70 |
| Politics | 20 | 40 | 80 | 26 | 54 | 88 | 23 | 70 | 83 | 28 | 68 | 89 | 21 | 62 | 86 |
| Psychology | 51 | 53 | 80 | 59 | 64 | 83 | 65 | 66 | 86 | 66 | 76 | 94 | 74 | 68 | 84 |
| Religious Studies | 19 | 58 | 68 | 15 | 67 | 87 | 17 | 47 | 94 | 21 | 57 | 81 | 19 | 63 | 84 |
| Spanish | 10 | 30 | 50 | 5 | 60 | 100 | 9 | 67 | 89 | 8 | 88 | 100 | 3 | 100 | 100 |
| Theatre Studies | 7 | 14 | 71 | 11 | 73 | 100 | 9 | 78 | 89 | 7 | 71 | 100 | 10 | 70 | 100 |


| Subject | 2019 |  |  | 2020 |  |  | 2021 |  |  | 2022 |  |  | 2023 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | \% ${ }^{*}$ - ${ }^{\text {d }}$ | \% D* - M | Total | \% ${ }^{*}$ - ${ }^{\text {D }}$ | \% D* - M | Total | \% D* - | \% D* ${ }^{\text {m }}$ | Total | \% D* ${ }^{\text {D }}$ | \% D* M | Total | \% D* ${ }^{\text {d }}$ | \% D ${ }^{\text {- }}$ M |
| Health Social Care | 7 | 27 | 55 | 7 | 100 | 100 | 11 | 82 | 100 | 7 | 71 | 100 | 13 | 77 | 100 |

There were no public exams in 2020 or 2021 due to the pandemic and in 2022 the results nationally were set between 2021 and 2019.
This year the results have been realigned with 2019 and so comparisons should be made between 2023 and 2019 and not the years inbetween

| Subject | 2019 |  | 2020 |  | 2021 |  | 2022 |  | 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Entries | \% 9-4 | Total Entries | \% 9-4 | Total Entries | \% 9-4 | Total Entries | \% 9-4 | Total Entries | \% 9-4 |
| Art and Design | 46 | 91 | 41 | 98 | 44 | 89 | 36 | 92 | 33 | 76 |
| Biology | 82 | 100 | 57 | 100 | 57 | 100 | 57 | 100 | 58 | 100 |
| Chemistry | 82 | 100 | 57 | 100 | 57 | 100 | 57 | 100 | 58 | 100 |
| Computer Science | 23 | 91 | 35 | 97 | 36 | 97 | 45 | 84 | 46 | 74 |
| Drama | 32 | 84 | 42 | 90 | 39 | 95 | 33 | 88 | 25 | 92 |
| Design Technology | 63 | 89 | 60 | 90 | 40 | 88 | 40 | 98 | 59 | 81 |
| English Language | 212 | 90 | 216 | 94 | 213 | 92 | 212 | 94 | 212 | 92 |
| English Literature | 212 | 92 | 216 | 94 | 213 | 94 | 212 | 95 | 212 | 91 |
| Food \& Nutrition | 37 | 89 | 35 | 89 | 35 | 91 | 34 | 91 | 26 | 85 |
| French | 17 | 88 | 100 | 79 | 96 | 85 |  |  | 188 | 73 |
| Geography | 113 | 86 | 131 | 95 | 138 | 93 | 143 | 92 | 151 | 88 |
| Health \& Social Care | 37 | 86 | 31 | 94 | 52 | 100 | 59 | 95 | 36 | 100 |
| History | 140 | 89 | 123 | 92 | 94 | 83 | 124 | 90 | 101 | 88 |
| iMedia | 30 | 23 | 29 | 90 | 29 | 41 | 22 | 27 | 48 | 50 |
| Mathematics | 211 | 90 | 216 | 92 | 213 | 92 | 212 | 90 | 212 | 85 |
| Music | 21 | 81 | 24 | 96 | 15 | 100 | 11 | 100 | 18 | 83 |
| Physical Education | 52 | 94 | 58 | 91 | 73 | 95 | 80 | 79 | 81 | 84 |
| Physics | 82 | 100 | 57 | 100 | 57 | 100 | 57 | 100 | 58 | 100 |
| Religious Studies | 212 | 86 | 216 | 91 | 212 | 89 | 212 | 88 | 212 | 84 |
| Trilogy Science | 129 | 82 | 191 | 84 | 155 | 83 | 154 | 90 | 154 | 86 |
| Spanish GCSE | 96 | 86 | 95 | 85 | 22 | 86 | 202 | 75 | 9 | 100 |

There were no public exams in 2020 or 2021 due to the pandemic and in 2022 the results nationally were set between 2021 and 2019. This year the results have been realigned with 2019 and so comparisons should be made between

2023 and 2019 and not the years inbetween

KS4 Value Added by Subject KS2 to KS4 2019, 2022 \& 2023

|  | 2019 |  | 2022 |  | 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Average Subject Score | Value Added per Student* | Average Subject Score | Value Added per Student* | Average Subject Score | Value Added per Student* |
| Art and Design | 5.8 | 0.27 | 5.8 | 0.19 | 4.5 | -0.75 |
| Biology | 7.3 | 0.64 | 8.1 | 0.97 | 7.8 | 1.22 |
| Chemistry | 6.8 | 0.29 | 7.7 | 0.72 | 7.5 | 0.95 |
| Computer Science | 6.0 | 1.37 | 5.6 | 0.04 | 5.2 | 0.15 |
| Drama | 5.6 | 0.21 | 5.9 | 0.67 | 6.0 | 1.04 |
| Dt: Food Technology | 5.7 | 0.40 | 6.3 | 0.75 | 5.5 | 0.94 |
| Dt: Product Design | 5.8 | 0.77 | 6.3 | 1.06 | 5.1 | 0.48 |
| Dt Textiles |  |  |  |  |  |  |
| English Language | 5.9 | 0.53 | 6.2 | 0.80 | 5.9 | 0.81 |
| English Literature | 6.1 | 0.74 | 6.4 | 1.15 | 6.2 | 1.09 |
| French | 6.2 | 0.66 |  |  | 4.8 | 0.10 |
| Geography | 5.7 | 0.44 | 6.2 | 0.90 | 6.0 | 0.98 |
| History | 6.0 | 0.62 | 6.3 | 0.95 | 5.9 | 0.89 |
| Health and Social | P2 | 0.38 | M2 | 0.60 | M2 | 0.97 |
| iMedia | D1 | -1.15 | D1 | -1.28 | P2 | -0.65 |
| Mathematics | 5.8 | 0.49 | 5.6 | 0.44 | 5.5 | 0.38 |
| Music | 5.2 | -0.19 | 6.4 | 0.23 | 5.5 | 0.10 |
| Physical Education | 6.5 | 1.21 | 5.2 | -0.11 | 5.3 | 0.25 |
| Physics | 6.7 | 0.17 | 7.9 | 0.85 | 7.8 | $1 . .24$ |
| Religious Studies | 5.9 | 0.42 | 5.9 | 0.49 | 6.1 | 0.81 |
| Trilogy Science | 5.2 | 0.69 | 5.4 | 0.97 | 5.6 | 1.16 |
| Spanish | 5.0 | 0.04 | 4.8 | -0.16 | 7.8 | 1.26 |

Progress that is significantly above the expected level is highlighted green.
Progress that is significantly below the expected level is highlighted blue.

Value Added is expressed in terms of a whole GCSE grade. For example, a VA score of 0.5 represents progress which is half a grade above what was expected per pupil based on KS2 Prior Attainment. There was no value added data in 2020 and 2021 due to the cancellattion of national exams.

## Progress 8 by pupil group

| Breakdown | Cohort | Overall Progress 8 <br>  <br> Stopford |  |
| :--- | :---: | :---: | :---: |
| All pupils | 213 | 0.88 | National |
| Male | 101 | 0.63 | -0.03 |
| Female | 112 | 1.18 | -0.21 |
| Disadvantaged | 21 | 0.26 | -0.15 |
| SEN with <br> statement or <br> EHC plan | 5 | 1.08 | -1.33 |
| SEN support | 10 | 0.70 | -0.47 |
| English first <br> language | 201 | 0.86 | -0.11 |
| English as <br> additional <br> language | 12 | 1.41 | 0.48 |
| Low prior <br> attainment | 23 | 0.72 | -0.18 |
| Middle prior <br> attainment | 108 | 1.06 | -0.03 |
| High prior <br> attainment | 77 | 0.69 | 0.01 |

## Progress and Attainment at key stage 4

| Breakdown | 2023 School Value | 2023 National Value | School performance compared to national performance* |
| :---: | :---: | :---: | :---: |
| Overall Progress 8 | 0.88 | 0.0 | Significantly above national performance and in the $97^{\text {th }}$ percentile |
| English P8 | 0.99 | 0.0 | Significantly above national performance and in the $97^{\text {th }}$ percentile |
| Maths P8 | 0.41 | 0.0 | Significantly above national performance and in the $82{ }^{\text {nd }}$ percentile |
| Ebacc P8 | 1.13 | 0.0 | Significantly above national performance and in the $98{ }^{\text {th }}$ percentile |
| Open P8 | 0.88 | 0.0 | Significantly above national performance and in the $94^{\text {th }}$ percentile |
| Science VA | 1.10 | 0.0 | Significantly above national performance and in the $99{ }^{\text {th }}$ percentile |
| Humanities VA | 1.00 | 0.0 | Significantly above national performance and in the $96{ }^{\text {th }}$ percentile |
| Overall Attainment 8 | 60.7 | 48 | Significantly above national performance and in the $94^{\text {th }}$ percentile |
| English A8 | 13.0 | 9.8 | Significantly above national performance and in the $95^{\text {th }}$ percentile |
| Maths A8 | 11.1 | 9.1 | Significantly above national performance and in the $88{ }^{\text {th }}$ percentile |
| Ebacc A8 | 18.5 | 13.4 | Significantly above national performance and in the $94{ }^{\text {th }}$ percentile |
| Open A8 | 18.2 | 13.9 | Significantly above national performance and in the $93^{\text {rd }}$ percentile |
| Science grades at 4 or above | 90\% | 65\% | Significantly above national performance and in the $94^{\text {th }}$ percentile |
| Humanities grades at 4 or above | 86 | 62 | Significantly above national performance and in the $92{ }^{\text {nd }}$ percentile |

[^0]
[^0]:    *School performance compared to National performance is based on provisional data

