



Bishop Stopford School

Week Ending: 2 February 2024

NEWSLETTER



Bletchley Park

Monday 5 February
Yr 11 Assembly

Tuesday 6 February
Yr 10 Assembly
Yr 8 Progress Review 4.30pm

Wednesday 7 February
Yr 8 & 9 Assembly
Isles of Scilly Launch event 6pm

Thursday 8 February
Yr 7 Assembly

Friday 9 February
Yr 12 & 13 Assembly
Yr 9 English/Drama Trip

Events all week
Yr 13 Mocks

Set for Excellence!

#BestOfBishop

Ensuring that all students 'realise their unique potential' is a key aim of all that we do. Providing opportunities to realise potential takes many forms: trips and visits, enrichment activities, PSHE lessons, expectations of students and the culture - 'how we do things round here' - all contribute to ensuring that students can reach their unique potential. Our approach to the taught curriculum is fundamental to this with an emphasis on excellent teaching, great relationships and aspiration. An important element in some subjects is setting.

Why we set

Setting allows us to carefully tailor the curriculum and the teaching to the needs of students. This is particularly important in those subjects which, at GCSE, have different exam papers (and course content) for different levels.

Where we set

Setting happens in Maths, Science and Modern Foreign Languages. In these subjects, there are different exam papers for different levels (referred to by the exam boards as 'higher' and 'foundation').

How we set

Setting is based on academic performance in the subject. Both day-to-day in-class performance as well as results in assessments and tests are used by teachers to help them to consider the most appropriate set for each student. Talking to students and parents is also important to ensure that setting decisions are always taken in the best interests of the student, paying attention to any wider factors which may impact on academic performance.

As we strive to ensure that all students 'realise their unique potential', setting is a strategy which has certainly produced great results.

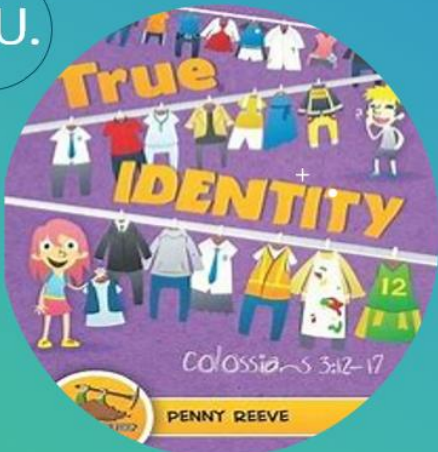
Mr Keane

Next week:
Week B

Assembly Theme:
Online Safety



C.U.



True
IDENTITY
+
colossians 3:12-17
PENNY REEVE

'HOLY AND DEARLY LOVED'

Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience. Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you. And over all these virtues put on love, which binds them all together in perfect unity.

Colossians 3:12-14

In Christian Union, we are currently looking at True Identity using Colossians 3:12-17. The session I was leading last Friday was on God's chosen people and how, since we are so truly loved, we in turn should clothe ourselves in humility and compassion for others.

After thinking long and hard about what I wanted to talk about, I decided to speak about the life of one of my greatest inspirations: my grandma Molly Lewis. She is a Christian who acted with humility and compassion throughout her whole life even when life was dark and tough. I hope that we can all gain encouragement from my grandma's wonderful reflection about being chosen:

'At the end of the day, we are chosen for a reason. Not necessarily to fight the giants or part the sea but to love and be loved.'

Catherine Jepps Year 13

Safe Space

In the coming weeks, we'll be practising our Staying Safe Inside procedure. Much like a fire drill, this gives the community an opportunity to practise the procedures when we don't evacuate but instead remain safe inside.

Tutors will be discussing the procedure in tutor time so that students understand why we have one in place and how to follow it. We will be reassuring students that needing to use this would be incredibly rare, and would value that message being echoed at home, too.

Mrs Smith

Poetry by Heart



Today is the deadline for year 7 students to secure entry for Poetry by Heart. This competition enables students to enjoy and explore fabulous poems, develop memory skills, boost confidence and have seriously good fun with students friends. There is also the chance to be selected to perform at Shakespeare's Globe, choose one poem from the [Poetry by Heart](#) website, learn it by heart, then perform it out loud.

Miss Middleton

Yr 10 Computer Science Bletchley Park Visit

Last week, we had the pleasure in taking 62 of our Year 10 Computer Science students to Bletchley Park. We explored the history of World War 2 Code Breakers in the place where it happened.

We visited exhibitions such as the Intelligence Factory, Early Days and the Bombe Breakthrough. Many of the exhibitions involved hands-on activities to learn more about the history of code breaking as well as videos and immersive experiences. Students were also taken on a guided tour where they simulated many of the different roles of people who worked at Bletchley during the war. They also took part in code breaking and visited Alan Turing's office. We also visited the art of data exhibition which illustrated how data was visualised for code breakers alongside contemporary examples with 3D, animated and interactive visualisations.

All students took part in a workshop about encryption where they learnt the value of keeping data private and secure, and we discussed the future impact of Quantum Computing.

Thank you to all staff and students who attended the trip. Students' behaviour was exemplary and exhibited core values at all times.



Miss Page

Young Healthwatch Northamptonshire

Young Healthwatch Northamptonshire is seeking the views of 11-18 year olds recently diagnosed or waiting for an assessment for ADHD or Autism. This piece of work is to feed in to a larger piece of work that Northamptonshire Integrated Care Board (ICB) are doing around support for people who are waiting for services, appointments and diagnosis of Autism and ADHD in Northamptonshire.

<https://www.surveymonkey.com/r/autismADHDYP> - is the online survey for young people

<https://www.surveymonkey.com/r/autismADHDparentscarers> - is the online survey for parents and carers.

For more information on the project, contact -

estherstimpson@healthwatchnorthamptonshire.co.uk who will be happy to explain further.

Mrs McGregor

Sports News

Congratulations to Rupert (9G) and Tabitha Fray (11W) on their indoor bowls achievement. Rupert came second in the annual Northamptonshire Youth Bowls Development tournament. He competed in the U14 section where he played seven matches and won six of them. Tabitha played in a bowls triple match against the current World Champion and was in a team which won the Regional finals and went on to the National Quarter finals.

Mrs Glue/Mr Coe

Year 10 Curriculum Schedule – Spring Term

Subject	Spring Term 1	Spring Term 2
GCSE Art	Media Exploration – Final Outcome	Project 2: My Surroundings
GCSE Computer Science	Systems Software	Systems Architecture
GCSE Drama	Introduction to Devising: Style Workshops and Portfolio The Crucible	
GCSE English	English Language – Creative Writing English Literature – Power and Conflict Poetry	English Literature – Power and Conflict Poetry
GCSE Food	Projects: Fish Preparation, Choux Pastry, Pasta Making Theory: Food provenance	
GCSE French	Food – Quantities, Shopping for food and eating out (including a restaurant roleplay) Sport, Healthy and unhealthy living and bad habits	Describing festivals and traditions Photocard practice Shopping for clothes Daily routine
GCSE Geography	<u>Physical Landscapes of the UK</u> Overview, Fieldwork Preparation and River Landscapes	<u>Physical Landscapes of the UK</u> Coastal Landscapes
GCSE Health and Social Care	Completion of tasks 3 and 4 for Component 1 PSA	Component 2 - Health and Social Care services and barriers to accessing these.
GCSE History	<u>Medicine in Modern Britain</u> <u>Medicine on the Western Front</u> Mock Exam	<u>Elizabeth I - Queen, Government and Religion (1558-69)</u>
GCSE Maths	Arcs and Sectors Surface Area and Volumes Bounds Transformations	Similarity – Area and Volume Probability Trigonometry in 2D and 3D Linear Graphs
GCSE Music	Unit 3 Listening and Appraising Coursework Composition 1	Unit 3 Listening and Appraising Coursework Composition 1
Core PE	Growth Mindset for PE Expert tactician	Becoming influential in challenging scenarios
GCSE PE	Cardio-Respiratory System	Physical training and the use of data

Year 10 Curriculum Schedule – Spring Term contd

GCSE Product Design	Projects: Prototyping, Testing & Evaluating, Mock NEA Theory: Composites, Technical Textiles, Smart Materials, Modern Materials, Scales of Production	
PSHE	<u>Staying Safe – On and Offline</u> Specific focus on Honour-Based violence, Forced Marriages, Online Gambling, <u>Social Media</u> and validation and Modern Day Slavery	
GCSE RE	<u>Buddhism – Practices</u>	
GCSE Science (Triple)	<u>Module 2: Organization</u> <u>Module 3: Disease</u>	
GCSE Science (Trilogy)	Biology Module 3: Disease Chemistry Module 1: Atomic Structure and the Periodic Table Chemistry Module 2: Structure Bonding and Properties Chemistry Module 3: Chemical Calculations Biology Module 4: Bioenergetics	
GCSE Spanish	Food – Quantities, Shopping for food and eating out (including a restaurant roleplay) Sport, Healthy and unhealthy living and bad habits	Describing festivals and traditions Photocard practice Shopping for clothes Daily routine
GCSE Textiles	Projects: Mock NEA Theory: Energy, Systems & Mechanisms	

Wider-Curricular	DT Textiles Trip (12.01.24 to 13.01.24) Computer Science Trip (22.01.24) Intermediate Maths Challenge (31.01.24) Safer Internet Day (05.02.24) Year 10 Communion (12.02.24)	Year 10 Geography Fieldwork Bishop Book Week (including Readathon) Year 10 Spring House Games (12.03.24)
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Other	Year 10 Reports issued (22.03.24)
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Year 13 Mock Exams – Scripts and Results

Year 13 students are currently sitting their Mock Examinations in school. These examinations are designed to give the students a sense of what to expect in the Summer as well as enable them to refine both their revision strategies and their examination approaches and techniques.

In line with recent JCQ guidance, **students must retain all of their marked scripts in case the Summer GCSE exams are cancelled for any reason.** These scripts, as well as individual paper marks, will start to be returned to them in the week beginning Monday 26th February 2024.

Students will in time receive a summary of all their mock grades alongside their final short report of the year. These documents will be issued on Friday 15th March 2024.

Mr Kirke

Recruitment

We currently have the following exciting opportunity for an outstanding and ambitious individual:

Head of Mathematics
Teacher of English
Expressive Arts Technician

Successful candidates will work alongside colleagues, senior staff and governors and will play an integral part within the school.

Please visit our website vacancy page, where you will be able to view additional information regarding the role.

We hope you are excited by the opportunity to work with us. We look forward to hearing from you.



Cucina

WEEK 2

WEEK COMMENCING

23/10/2024 15/11/2024 04/12/2024 18/01/2025 05/02/2025 24/02/2025 18/03/2025 08/04/2025 29/04/2025 20/05/2025 10/06/2025 01/07/2025 22/07/2025

V – Vegetarian
VE – Vegan

CLASSIC HOT & HEARTY

CLASSIC MAIN MEALS

VEGETARIAN MAIN MEALS

MONDAY

Traditional Sausage & Mash, Peas, Carrots & Onion Gravy

TUESDAY

Ramen Bar, Choose Your Toppings

WEDNESDAY

Hand Carved Roast Turkey, Roasties, Roasted Roots & Gravy

THURSDAY

American Style Ground Beef & Macaroni Hash with Slaw & Garden Salad

FRIDAY

Chip Shop 'Fryday', Fish, Pizza or Fishcake with Chips , Peas & Tartare Sauce

MONDAY

Vegan Sausage & Mash, Peas, Carrots & Onion Gravy (VE)

TUESDAY

Ramen Bar, Choose Your Toppings

WEDNESDAY

Mature Cheddar, Broccoli & Leek Quiche with Roasted Roots or Garden Salad (V)

THURSDAY

Smashed Butternut Squash Mac & Cheese with Slaw & Garden Salad (V)

FRIDAY

Crispy Onion Pakora Burger with Mango Chutney, Chips & Peas(VE)

DESSERTS

MONDAY

Apple Pie & Custard

TUESDAY

Sticky Date & Golden Syrup Pudding

WEDNESDAY

Jam Sponge & Custard

THURSDAY

Pancake Bar with Fruit Toppings

FRIDAY

Manager's Special

FRUIT & YOGHURT POTS AVAILABLE DAILY


HOMEMADE SOUP & FRESHLY BAKED BREAD


Available Daily


JACKET POTATOES

Topped with a Choice of: Cheese, Tuna or Beans Available Daily

Free Vibes







MONDAY

Lebanese Cauliflower Khobez (V)

TUESDAY

Chinese Style Vegan Noodles (VE)

WEDNESDAY

Loaded Jamaican Jerk Chicken Burger


THURSDAY

Sri Lankan Fried Chicken

FRIDAY

Manager's Special

NATURALLY



MONDAY

Fork Friendly Onion Bhaji Kebab (V)

TUESDAY

Onion Bhaji Naan (V)

WEDNESDAY

Vegan Soya Bean & Vegetable Ramen (VE)


THURSDAY

The Big Plant Burger (VE)

FRIDAY

Vegan Bean & Jalapeno Burrito (VE)

TRATTORIA



MONDAY

Tomato & Basil Pasta

TUESDAY

Manager's Special Pasta

WEDNESDAY

Mozzarella & Tomato Pizza Or Spicy Sausage Pizza

THURSDAY

Manager's Special Pasta

FRIDAY

Mozzarella & Tomato Pizza Or Piri Piri Chicken Pizza

Our Vegetarian and Vegan recipes are approved by the Vegetarian Society.

