

Monday 22 January

Yr 11 Assembly Yr 10 Computer Science Trip

Tuesday 23 January Yr 10 Assembly

Wednesday 24 January Yr 8 & 9 Assembly Yr 9 Progress Review

Evening
Thursday 25 January

Yr 7 Assembly

Friday 26 January Yr 12 & 13 Assembly Yr 8 Reports Issued

Next week: Week B

Assembly Theme: Being our Best Selvespersonal development

Year 9 Progress Review

#BestOfBishop

This month is a particularly important one for Year 9 students. Their first report of the academic year will be issued this week. This will give students and parents a clear indication of current academic progress based on the Key Stage 3 assessment model which we implemented last year. This model moved away from using numerical levels and replaced those with the terms *Building*, *Meeting*, *Sustaining* and *Excelling*.

This report should inform discussions which take place at the Progress Review/ Options evening, scheduled for Wednesday 24th January. This will be a face-to-face event, comprising two intertwined elements.

The first element is appointments with teachers of the core subjects (English, Maths, RE, Science and Spanish). Core subject conversations will be held for five minutes. It is vital that we adhere to this time frame, to ensure as many conversations as possible with our 218 families can take place without over running. If parents have concerns which they have been unable to raise within the conversations, then these can be emailed subsequently to the teacher.

The second element of the evening is an Options Fair in the Gym. All Options subjects will have stalls staffed by subject teachers and Year 10 students currently studying these subjects.

We know that parents will want to fully support their children through the Options Process. One way of doing this is to visit the Options page of our website to become fully au fait with how the process operates. This page can be accessed via Bishop Stopford School - Year 9 Options. The second way would be to attend the Options Fair on the evening and raise any queries you may have with subject teachers, Mrs Castle (Careers Lead) and me. This should ensure that well-informed and well-considered choices can be made about the most appropriate KS4 pathway(s) and that the online Options form is completed by the deadline of Friday 2nd February 2024.

Mr Kirke

We are a Church of England School



Collective Worship this term: Faith Stories

This term in our Week A assemblies and in our form time worship, we will be journeying with others to see what life looks like when people are walking hand in hand with God.

Rev Joe Griffiths from St John's Church in Corby has kicked off this week with a dynamic introduction asking the question, "If we are not living in God's hands then whose hands are we in?" Our thanks go to Joe for coming into school every day this week with his visual aids and rucksack of chocolate!

We look forward to our incredible speakers who have volunteered to share their personal stories with us this term.

Lives in God's Hands schedule

Assembly

Noel Nhariswa: Minister Kettering Methodist church Clare Pickering: Growth and Families lead Methodist Church

Andy Clark: Associate Vicar St Botolph's Church

Jason Royce: Souster Youth

Chad Chadwick: Gen 2 Team Peterborough Diocese

Form Time Worship

Corrie Ten Boom
Denzel Washington
C. S. Lewis
Brother Lawrence Open Doors

Chadwick Boseman

Marnus Labuschagne

'For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do'

Mrs Hutchinson

Lay Chaplain

Core Values

Congratulations to the following students who will receive Core Values in Action Awards:

Hirun Patel (7W), Matthew Olupitan (7S), Charlotte Coe (8Y), George Robson (10E), Ngaire Kean (13Y). took part in a podcast for the Church of England's 'Growing Faiths' initiative. They all spoke articulately and sensitively about the matters of faith and represented the school brilliantly. It is very exciting that the podcast will be used nationally within the Church of England!

Maya Clark (7E) gave up her free time in December to help deliver food parcels for children as part of the Salvation Army Christmas Appeal.

Miss Silverthorne

Safe Space

This week, the local authority's Safeguarding in Education team has written to schools asking them to share information regarding fake versions of prescription drugs. The charity 'Change Grow Live' has identified a particular concern at this time with fake diazepam being sold across the UK. The counterfeit tablets may contain dangerous synthetic opioids which increase the likelihood of an overdose. The charity is warning people to be particularly cautious of any tablets sold under the brand names "Accord" or "Actavis".

As part of our PSHE programme, students are educated about the effects of different drugs and taught how to keep themselves safe from harm. If you have any concerns or would like to seek support for a student regarding this, please contact their Head of Year.

Mrs Smith

Year 11 Mock Examination - Update

Year 11 students have started to receive their mock examination results across their GCSE subjects.

Parents will receive a copy of these results alongside the final Year 11 report of the year. Both documents will be issued on **Friday 2**nd **February 2024**.

Students will have their exam scripts returned to them so that they can use them for revision purposes. They **must** retain them in a secure place, however, as we may need to recall them in the highly unlikely event of the Summer 2024 examinations being cancelled.

As in previous years, there will be additional GCSE mock examinations for students in English and Maths. These will take place in school on **Monday 11th March 2024**.

Mr Kirke

Psychologist of the Term

<u>Year 12</u>

Isabelle Hawker, Moizza Farooq, Ben Coleman, Weronika Burek, Jacob Hicks, Stacey Kapula

Year 13

Ashleigh Maitim, Sona Shaji, Thomas Reynolds, Hatti Taylor, Emily Gilbert, Matilda Dunne, Elvina Binu, Lucy Dodds, Aren Braich.

Mrs Kirke and Mrs Martin

Exam Certificates

Students who were unable to attend the Celebration of Achievement evening in December can collect their Exam Certificates from the Exams Office. If any younger siblings would like to collect on behalf of students who have now left the school, this can also be arranged.

Mrs Thomson



Exploring the World of Art and Design

A Memorable School Trip to London

Packed with inspiration and creativity, this residential trip to London proved to be an invaluable experience for our GCSE Art, Product Design and Textiles students.

First and foremost, we must commend our students for their exemplary behaviour throughout the trip. Their conduct was not only a credit to themselves but also a testament to the positive culture fostered at our school.

Day 1: Design Museum

On Friday, our eager students had the privilege of exploring the prestigious Design Museum in Kensington. The museum houses a remarkable collection of product designs from renowned designers and companies, showcasing the evolution of design and technology over the past 50 years.

One highlight was the special exhibition on the intersection of art, design, and engineering in the world of skateboarding, spanning from the 1960s to the present day. This eye-opening display provided insight into how these diverse disciplines have shaped the vibrant and dynamic culture of skateboarding.

Fashion and Textiles Museum

Our journey continued to the Fashion and Textile Museum near Tower Bridge. As the only museum in the UK dedicated to contemporary fashion and textile design, it provided a unique opportunity to consider these industries.

The current exhibition focuses on propaganda in textiles, showcasing a diverse range of examples from around the world and various historical periods. It was a thought-provoking experience for our students as they gained a deeper understanding of the powerful role textiles have played in shaping society.

After an engaging day of exploration, our students enjoyed a well-deserved dinner at Pizza Express before settling in for the night at a youth hostel near the Thames.

Day 2: Victoria and Albert Museum

Our students had the privilege of visiting the renowned Victoria and Albert Museum with its vast and eclectic collection, providing a rich tapestry of artistic and design wonders. We were able to explore specific areas tailored to each subject, including furniture, architecture, glass, ceramics, fine art, sculpture and fashion. The exposure to such a diverse range of artistic expressions is invaluable, offering a broader perspective on the world of art and design.

These immersive experiences inspire our students to explore these venues further in their own time. The trip was not only educational, but also a step towards nurturing a lifelong passion for creativity and innovation.

We extend our thanks to the dedicated staff who led the trip ensuring a safe and enriching experience. As always, we appreciate their ongoing support in providing such opportunities for our students to flourish.

One student commented, "Thank you for the DT and Art trip. I loved it so much! It will help me with my art studies further on into the year".

One parent commented, "I just wanted to say a huge thank you for organising the London museum trip for Year 10

DT and Art students..... (STUDENT) absolutely loved it!"





Mrs Smith

Year 8 Curriculum Schedule – Spring Term

Subject	Spring Term 1		Spring Term 2	
Art	Masks		Painting Watercolour response to compositional design	
Computer Science	App Development		Developing for the Web	
DT	Food (Unit 1) Staple Foods Environmental Issues	Food (Unit 2) Healthy Eating Modifying Recipes	<u>Textiles</u> Developing sewing machine skills Constructing a pattern	Product Design Shaping metals Heating forming plastics. Target markets
Drama	Rotation Project 2 – Blood Brothers		Rotation Project 2 – Blood Brothers	
English	'Journey's End' and Poetry of WW1 Merchant of Venice		Merchant of Venice	
Foundation Learning	Bedrock / Typing Club		Bedrock / Typing Club	
French	Mon temps libre			
Geography	The Living World Students will consider all aspects of the Tropical Rainforest – climate, native peoples, structure and how it is used and exploited.			
History	The Gunpowder Plot and the English Civil War		Oliver Cromwell and Changes to Society (1660 to 1789)	
Maths	Real life graphs Simple set notation and Venn Diagrams		Fractions to recurring Decimals.	
			Pythagoras Theorem	
	Constructions – triangles and bisectors (not Loci)		Drawing Quadratic Graphs	
Music	Major Mood Composition		Ensemble Performance (Pop Music)	
PE	Learning about myself / Control under Pressure		Solving Problems	
PSHE	Rights, Responsibilities and British Values			
RE	Hindu Dharma – Is there a soul?		Buddhist Traditions – Is it possible to escape suffering?	
Science	Breathing and Respiration (Biology) The Periodic Table (Chemistry) Metals (Chemistry)		Rocks (Chemistry) Unicelluar Organisms (Biology)	
Spanish	Free time and Food			
Wider-Curricular	Safer Internet Day (05.02.24)		Bishop Book Week (including Readathon) Year 8 Spring House Games (15.03.24)	
Other	Reports issued (26.01.24) Progress Review (06.02.24)			

Recruitment

We currently have the following exciting opportunity for an outstanding and ambitious individual:

Head of Mathematics
Teacher of Mathematics
Teacher of English
Teacher of Drama
Exam Invigilator

Successful candidates will work alongside colleagues, senior staff and governors and will play an integral part within the school.

Please visit our website vacancy page, where you will be able to view additional information regarding the role.

We hope you are excited by the opportunity to work with us. We look forward to hearing from you.









Cucina

