

Policy on Admissions – Applications for September 2024

The Academy Trust of Bishop Stopford School is the Admissions Authority and is therefore responsible for all the admissions to the school.

The Core Values of the school which relate specifically to this policy state that we are working together to form relationships based on:

- Faith
- Justice
- Truth
- Responsibility
- Compassion

Such values contribute to the school's common purpose of 'Striving for high quality education with a strong Christian ethos.'

Introduction

All A Levels are two-year linear programmes of study. They are intentionally academic: coursework has reduced significantly and challenging content which is examined in formal end of two-year examinations has been developed in conjunction with higher education institutions.

Entry requirements for A Levels are therefore important. Students' attainment at GCSE is measured in an 'Attainment 8' score and this, therefore, is the standard measure used for entry to Bishop Stopford School's Sixth Form (BSS6). (Appendix 1)

Admission Criteria

Governors will automatically allocate places to:

1. Students from Bishop Stopford School who have *both*
 - An Attainment 8 score of 50 or more (Appendix 2), *and*
 - A GCSE pass in English at least grade 5 and in Maths a grade of at least a 4
 - Additionally, individual subjects' entry requirements need to be met for students to undertake that course.
2. Students from other schools, who have:
 - met the same criteria as those from Bishop Stopford School, outlined above, up to the stated admission number (75).

A place is not guaranteed for any application with GCSE scores between 45 and 50 but will be considered on an individual basis by the school. Students will be informed of the outcome of this and have the right of appeal to the school if required.

If there are more applications than places available, the following criteria will be used to allocate places to students from other schools:

Oversubscription Criteria

1. A looked after child or a child who was previously looked after, but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
2. Places will be awarded to those students who live nearest to the school. We will use the Northamptonshire County Council's GIS computer system to determine the distance of the applicant's permanent home from the school (Headlands entrance).
3. If there are still places on specific courses then the school may consider admitting over the PAN. As a guide, 27 is the maximum number of students for an 'A' Level group.

Other Information

To ensure that the school is in a position to offer 75 external places when the results are known, more than 75 conditional places may be offered to external candidates. When offering conditional places, dependent upon exam results, the admission number of 75 should always be considered. When the Sixth Form conditional offers have been made, a reserve list will be held. Should a place become available, the school's Sixth Form Admission criteria will be applied to those on the reserve list to determine who will be offered the vacant place

In-Year admissions

For in-year admissions, please contact Sixth Form Administrator on 01536 359422 or email admissions@bishopstopford.com for further details.

Right of Appeal

Should an applicant be refused a place, parents have the right to appeal against the school's decision to an Appeals Panel. Parents wishing to appeal should contact:

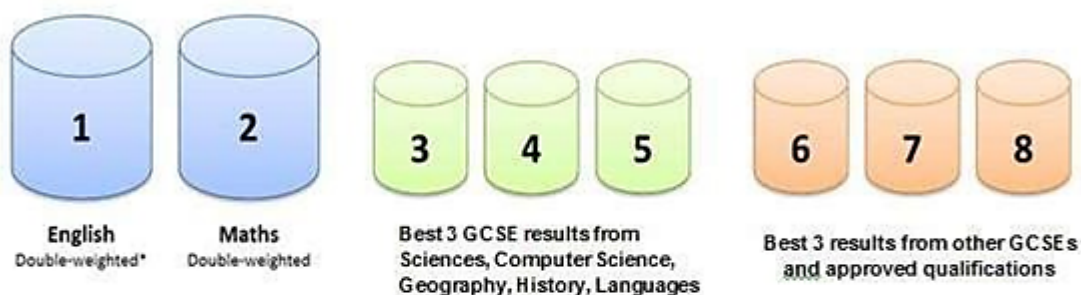
The Appeals Administrator
Diocesan Board of Education
Bouverie Court,
6 The Lakes
Northampton
NN4 7YD
Tel: 01604 887006

Appendix 1

Attainment 8

In the future employers and universities will use students' results in their best 8 subjects, rather than 5 A*-C including Maths and English as the 'benchmark' performance measure.

A student's Progress 8 score will result from the following combination of subjects:



* English and Maths are counted twice to reflect their importance.
The higher score of English Language or English Literature is 'double-weighted' if a student has taken both qualifications.

Appendix 2

GCSE Conversion Table

The grade values of 'legacy' GCSEs, as they convert to the new grading system of 9-1, rather than A*G.

Grade	G	F	E	D	C	B	A	A*
Value	1	1.5	2	3	4	5.5	7	8.5