# Bishop Stopford School

### Week Ending 29 September 2023

### Parent and Student Engagement

Research shows that parent engagement with schools is closely linked to better student behaviour, higher academic achievement, and enhanced social skills. The Education Endowment Foundation found that parental engagement has a positive impact on average of 4 months' additional progress by students.

We are delighted by the level of parental engagement at our school, but we are always considering how to tailor our communications to encourage ongoing, positive dialogue about learning.

Recently, we introduced Edulink One. This is a highly respected educational IT solution which brings together key information to ensure staff, parents and students are as up to date as possible on key matters. At a glance, information such as reports, student timetables and homework can all be seen, and absences can be reported very efficiently through this platform. We have already received many, many comments about its positive impact from all users - parents, students and staff. Since its introduction, over 1500 parents have logged on, with just over a half of parents using the app rather than the online version. This is huge "early adoption" compared with other schools, and highlights just how invested and engaged our parents are!

Next week, we will host the second Parent Forum for parents of students in Year 7 and Year 12 to give us feedback on our admissions and induction processes. It is designed to provide a face to face opportunity for parents to share feedback with us and to give comment on new initiatives. For example, our first Parent Forum reviewed our reports, and parent contributions led to even greater refinement which will be seen when reports are issued this year.



Week B **Mental Health Awareness** 

Monday 2 October Year 11 Assembly

**Tuesday 3 October** Year 10 Assembly

Wednesday 4 October Year 8 and 9 Assembly Year 13 Geography Fieldtrip Year 7 -11 Flu Vaccinations

**Thursday 5 October** Year 7 Assembly

Friday 6 October Year 12 & 13 Assembly

Our students are also engaged in feeding back to us. All year groups have been represented at Council, led by our Head Students, and they have already fed back to senior leaders. It is great to see students actively participating in decision-making at school on things which shape their educational experiences.

Parental and student engagement both enable us to make our offer even better in supporting each student to achieve their unique potential.

## Bishop is excellent because.... **FF**Ŀ National School Attendance Award 2022/23 Spring Term \*\*\*\* **Bishop Stopford School** Top 10% of all FFT Secondary Schools in England

office@bishopstopford.com

Mr Harwood







## Today we are praying for.....

We would like to invite you to join with us on our daily journey of prayer for Bishop Stopford.

Each morning at 8am in the Chapel, we will be praying for the many different areas within school life. The aim is to encourage wide-scale prayer for the school, to build up those within the school being prayed for and to see the transformational impact of prayer upon our community. *It would be wonderful to know that prayer is happening beyond our walls in many homes and hearts.* 

'May my prayer be set before you like incense; may the lifting up of my hands be like the evening sacrifice' Psalm 141: 2

**Bishop Stopford School Prayer Diary** 

Week A

Monday A	Maths	Social Science	The Olive Grove	
Tuesday A	English	KS3	Learning Centre and TAs	
Wednesday A	Science	Heads of Year and Heads of Key stages	Student Chaplaincy Team	
Thursday A	DT	Site Team	Modern Foreign Languages	
Friday A	Music and Drama	Miss Silverthorne	School Governors	
Week B				
Monday B	Computer science	The Office, Finance and CAST Teams	Art	
Tuesday B	PE	KS4	Mrs Hutchinson and Chapel	
Wednesday B	History	IT department	Student Leadership Team	
Thursday B	Library and Careers	Senior Leadership Team	Medical Room	
Friday B	RE and Geography	Sixth form	Exams Office	

### Safe Space

Over the last week, we've been exploring some key acronyms with our students. While only a minority of young people may be affected, it's critical that students are aware of local and national concerns.

CCE: Child Criminal Exploitation. This is when a child is used by another person or group for criminal activity, typically through manipulation, coercion, deception or violence.

CSE: Child Sexual Exploitation. This is a form of sexual abuse which occurs when an individual or group coerces, manipulates or deceives a child into sexual activity.

CL: County Lines. This is used to describe the supply and sale of drugs, typically from a major city into towns and rural areas. Children can be targets in this process.

FGM: Female Genital Mutilation. This is a procedure where the female genitals are deliberately cut, injured or changed but where there is no medical reason to do so.

If you are concerned about a child in relation to any of the above please contact the police or email us at <u>safeguarding@bishopstopford.com</u>. If students are worried, they can speak to their form tutor, Head of Year or another trusted adult in school.

#### **Mrs Smith**

## Year 11 Progress Review

The Year 11 Progress Review is taking place virtually on Thursday 19th October from 4:30pm – 7:30pm.

The information for this review will be sent via Edulink on Thursday 5th October. This allows parents to start booking appointments for this event from 1400 on 5<sup>th</sup> October.

Please note bookings close on Wednesday 18th October at 3.00 pm.

It goes without saying that Year 11 is such an important time for students, and I am sure that parents/carers will be keen to find out how students have settled into their studies.

If you have any queries, please do not hesitate to contact me on bcoe@bishopstopford.com

### **Options Choices – Current year 10 students**

Year 10 students have made a mature start to their GCSE courses. We have been extremely impressed with both their learning aptitude and behaviour in lessons.

A number of students requested a change of Option subject in the first four weeks of the courses starting. After careful consideration, and informed discussions with relevant Heads of Subject, we have been happy to accommodate all of the requests.

The cut-off date for changing options subjects, however, has now passed.

We will not consider, therefore, any more requests moving forward.

#### Mr Kirke

### **BBC Young Reporter 2023**

Congratulation to Elise Hale (year 12) who plays with Youth Brass 2000 and has won the prestigious BBC Young Reporter Competition 2023. This is an amazing achievement. Elise has combined her love of music and her regular writing about playing in bands to produce a piece which the Brass Bands England's Alex Parker said, "her talent for journalism... has helped shine a spotlight on brass bands in the national media",

Elise's work has been covered on BBC Radio 5 live, BBC Breakfast News, BBC Radio Northampton and BBC Radio 3.

Elise is an inspiration to all of us and I am so proud of her winning this amazing accolade. Elise's teachers are very proud that they have been able to support her in playing in school and beyond, and encouraging her skills and talent which means that she writes so well.



BBC Report Young Reporter 2023



#### **Brass Band England Report**

Miss Silverthorne

### **Kettering Festival of Literature**

Congratulations to Ankita Kanoor (7W) who won the first prize for the Young Persons Poetry Competition at the Kettering Literature Festival on Saturday 16<sup>th</sup> September 2023.

Miss Graziano and I are delighted to see Ankita participate in the Festival of Literature and very proud that she was the winner of the young persons poetry competition.



Mr Darby





**European Day of Languages 2023** 

Annual competition for schools in the UK

organised in North-East England

## Treasure

ALLNE, NfLNE and partners are once again organising an annual European Day of Languages writing competition for Schools, and in 2023 it is once more open to the whole country!

The organising committee invites language learners in any key stage to create a piece of text in a language they are learning on the theme:

## Treasure

We think that younger language learners might remember this year's Coronation and focus on a literal image, related vocabulary and description, or imagine a 'treasure chest' of favourite words. Older students might approach the theme by thinking of precious things they (or others) treasure (pets, people. objects, places, property, art, ideas ...)

There will be certificates and prizes!

The text must include words in a language or languages other than English, and could include imagery relating to the concept. Presentation is important, but judges will look principally at the **language** in the text, rather than the quality of any images. No entry can be larger than a sheet of A4 paper.

Pupils should write their name, age, language used, class, teacher and school on the back of their entry.

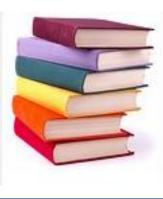
Entries should be handed in to Mrs Rogers in the MFL office by Friday 6<sup>th</sup> October.

Mrs Rogers-Hussey

### Homework Club

There will be no Homework Club or Study Club on **Thursday 12<sup>th</sup> October 2023** as it is Open Evening. Students helping with Open Evening will be given instructions about when and where they should arrive back in school.

Miss Wood



## A Parent Guide to Ofsted Inspections

#### **Personal Development**

The current Ofsted inspection framework places a great emphasis on students' personal development and how the school and its curriculum contribute to this.

OFSTED inspection teams focus on ascertaining whether students at a school are receiving a carefully considered Personal Development programme that gives them the knowledge that they need to make informed decisions, strengthens them personally and contributes to building their character.

To reach their judgement they will explore the following questions:

- 1. Does the curriculum extend beyond the academic, providing for pupils' broader development?
- 2. Does the curriculum and wider work of the school support pupils to be confident, resilient and independent? Is there high-quality pastoral support within the school?
- 3. Are students prepared for life in modern Britain, and understand how to be responsible, active citizens that contribute positively to society?
- 4. Is there an effective promotion of equality and diversity within the school?
- 5. Are students prepared for future success in education, employment or training?

Here are some of the ways that we provide students with a holistic education that goes beyond academic achievements and prepares them fully for the myriad of challenges that they will face.

#### The "Extended" Curriculum

The range of extra-curricular activities on offer fosters both independence and inter dependence and provides opportunities for all students to realise their unique potential. In years 7 - 9, this includes STEM days, residential visits to Govilon and the Scillies, the cross-disciplinary "Bishop Award" and the Debating Club. Students can be part of the largest Duke of Edinburgh centre in the East Midlands or engage in enrichment activities as diverse as sports clubs, the Brilliant Club Scholarship Programme and the annual Holocaust Awareness Day. Sixth Form students can choose to join the EPQ programme or a subject society, apply to become part of the BSS6 student Leadership team or enrol as a Reading Partner to a KS3 student.

#### Character Development

"Our Intent" clearly articulates the kind of education we seek to provide for its students and this is echoed in assemblies, termly eucharists and lessons. Behaviour at the school is excellent while engagement with music, sporting and other cultural programmes is high. Success is celebrated through the Year 7 Bishop Award, termly Achievement assemblies and the annual Celebration of Achievement evening.

#### Pastoral Support

The Pastoral Team at the school leads on this drawing on us in this area. Where they also use both conventional routes of support (e.g CAMHS) and para-professional expertise such as Think for the Future mentoring and Souster Youth Emotional Health provision.

#### **British Values**

The fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance are learnt about by all of our students in PSHE. This subject is at the centre of Personal Development programme and the curriculum is centred around six core themes. These enable us to fulfil our statutory duties but also follow the principles of best practice as outlined by the PSHE Association.

#### More information about the PSHE curriculum is available on our website: Bishop Stopford - PSHE Curriculum

As well as PSHE, events such as the House Games inculcate a sense of belonging and identity while initiatives such as the community-focused Faith in Action days, Core Values in Action awards and the annual Christmas Hamper project ensure our students are civic-minded and ready to contribute to wider society.

#### A promotion of Equality and Diversity

Justice is one of the Core Values of the school and leads to a relentless, equality-driven focus on all students achieving to their unique potential, irrespective of their background. Diversity is championed by the student-led EDI group and through events such as Cultural Day and Pride Week.

#### Future Success

Consistently outstanding academic outcomes, as well as a Careers, Education and Guidance programme quality assured at Gold Standard through the Careermark, prepare our students for life beyond school. Annual events like the Enterprise Days, MFL International Day and Sixth Form work experience placements promote an understanding of the world of work, both nationally and internationally.

### How do Parents update information in Edulink?

Edulink One has a dedicated Update Information icon. To change any data such as address or email, you need to click on Update Information.



Update information icon

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## Mobile View once update information is clicked.

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The information contains basic personal information and special category information religion and medical; all are available for parents to amend or change.

Kimberly Ackton	Basic This is Basic information regarding your child please ensure you change this information carefully	Î
Stephen Ackton	Title Mrs *	
	Preferred forename	ī
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	Contact Details	
	PRIMARY - the email/Telephone Number used to receive communications via Intouch from the school MAIN - Other contact details that can be used by the school for communications. The same email/telephone number can be used for PRIMARY and MAIN, PLEASE NOTE - FOR STUDENTS THE PRIMARY EMAIL MUST BE THE SCHOOL EMAIL (username@Schoolname.SCH.UK) DO WYOT CHAMASE THER.	,
	General Data Protection Regulation 2018: The school has a duty to protect this information and to keep it up to date. The school may be required to share some of the data with the Local Authority and with the DEL.	l

In the event of a change of address, select the move button. This will carry the new information across to the selected occupants of the new address (whether it is just one parent/guardian or parent(s)/carers and children)



Location	Addresses		
Home	12 High Street Higham Ferrers Rushden NN10 8BL	Move	ŵ

Select the occupants you would like to move to the new address. If you need to move with you child(ren) only and a partner is remaining behind at the old address, this will need to be done separately for each person.

Click done to finish.



**Mr Harwood** 



We currently have the following exciting opportunities for outstanding and ambitious individuals.

Successful candidates will work alongside colleagues, senior staff and governors and will play an integral part within the school.

Please visit our website vacancy page, where you will be able to view additional information regarding the role.

#### **SITE MAINTENANCE**

We hope you are excited by the opportunity to work with us. We look forward to hearing from you.



### Cucina

<b>JLL Š</b>	Classic Favourites		Grcat British wednesday	SOUTHERN STYLE	Fish & Chips
MAIN MEAL	TRADITIONAL SAUSAGE & MASH Onion Gravy	THAI GREEN CHICKEN CURRY White Rice	ROAST GAMMON Stuffing, Yorkshire Pudding, Gravy	TOGARASHI SPICED MINCED BEEF 50/50 Carrot Rice	FRESHLY BATTERED FISH/ SALMON FISHCAKES
VEGETARIAN MEAL	VEGAN SAUSAGE & MASH Onion Gravy	VEGETABLE PAD THAI NOODLES	CHEESE, LEEK & BUTTERNUT SQUASH PIE Mashed Potatoes, Gravy	VEGETABLE & SOYA BEAN SPRING ROLL 50/50 Carrot Rice	QUORNISH PASTY
VEGETABLES	PEAS CARROTS	LIME & CORIANDER SLAW	SEASONAL VEGETABLES SEASONAL SALAD	SOY GLAZED CRUNCHY VEGETABLES	PEAS CHIPS



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