

## Chaplaincy

### “For we are God’s masterpiece.”

The Bible captures life’s rich tapestry. All kinds of people from all backgrounds meet with God in different ways and at different points on their journeys of life and faith. Every one teaches us about what it means to be human. But far more significantly, God reveals himself and demonstrates His desire for close relationship with us. Here are just a few examples:

- I love the centurion who, ‘keeping watch over Jesus’, on the cross, filled with awe and terror as an earthquake strikes, announces, “Truly this was the Son of God!” (Matthew 27:54). Only then are his eyes opened, but right at that moment he sees!
- I adore spirit-filled Simeon in the temple in Jerusalem. I picture him lifting the newborn Jesus high as he praises God saying ‘You may now dismiss your servant in peace. For my eyes have seen your salvation’. After a lifetime of watchful waiting and longing, this devout old man sees Jesus. (Luke 2:29&30)
- I am fascinated by feisty, deceitful Jacob and his puzzling all-night wrestle with God. Jacob’s life was a never-ending struggle with his inner self and outer life. He sees God face to face, and says, ‘Yet my life was spared’. Despite his wrongdoing, he receives a blessing from God. (Genesis 32:20)
- And so many others! Daniel and his obedience in a culture not his own; humble Mary who meets with God’s angel with trembling displaying a true and simple faith, Ruth who steps outside her comfort zone in a time of great hardship because she wants to follow the God of the Bible; the criminal who recognises Jesus as his Saviour in his last breaths.

It is an endless list of beautiful humanity. Individuals created by God, getting it wrong, getting it right, all precious and all one in Christ Jesus. In our school, tapestry I see each of us as his masterpiece’. Today is my 367<sup>th</sup> day here and I am so grateful and delighted. What a privilege to work with so many different personalities and individuals, with so much energy and enthusiasm, so much potential and opportunity!

My prayer is for God’s blessing and protection, for His light and peace within these walls and that many will come to see and to know and to receive all that He has for them. Amen

Mrs Hutchinson



## Week A Assembly Theme Justice

**Monday 25 September**  
Year 11 Assembly

**Tuesday 26 September**  
Year 10 Assembly

**Wednesday 27 September**  
Year 8 and 9 Assembly

**Thursday 28 September**  
Year 7 Assembly

**Friday 29 September**  
Year 12 & 13 Assembly  
Year 10 Eucharist

### Bishop is excellent because....



01536 503503



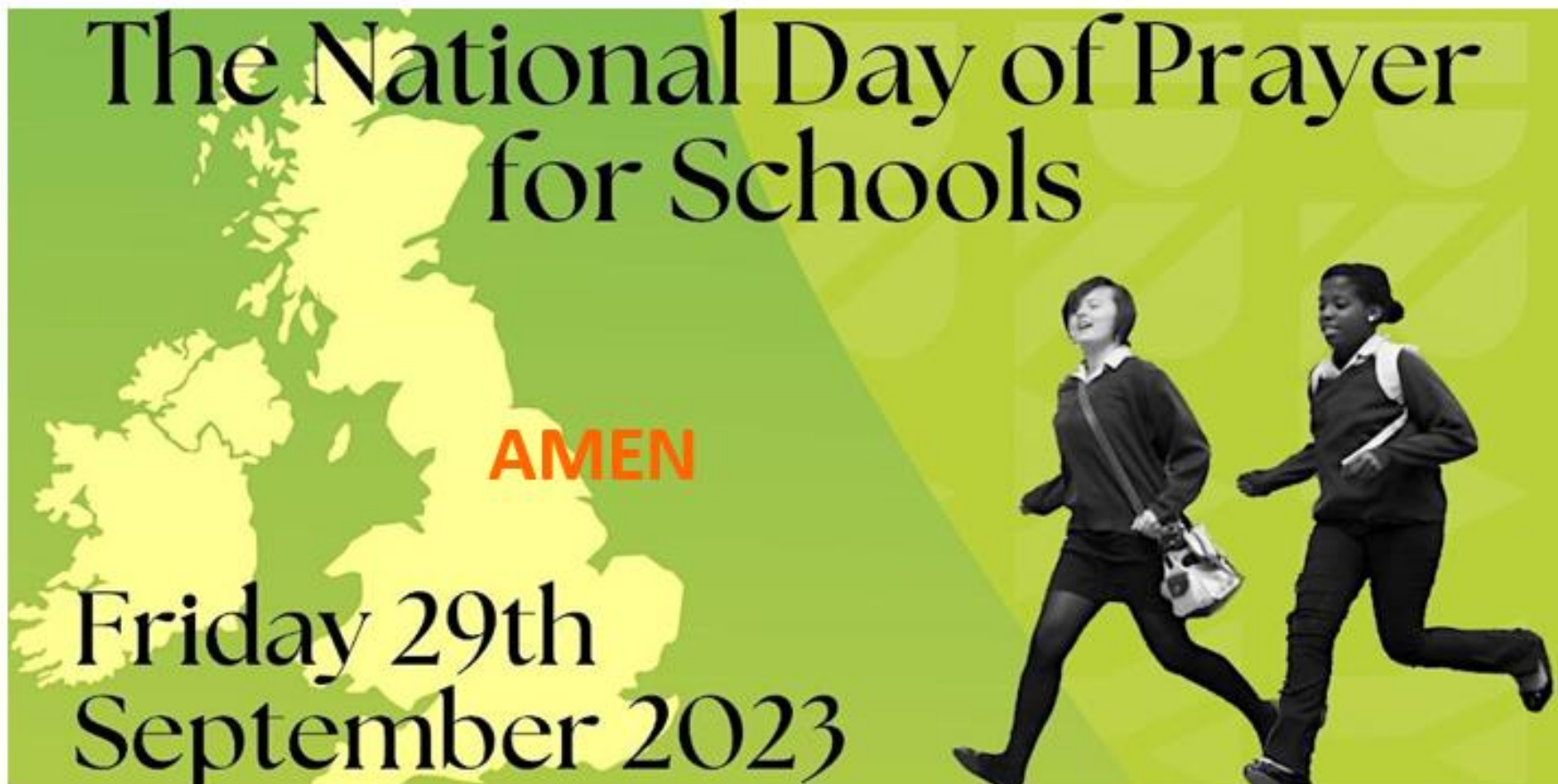
[office@bishopstopford.com](mailto:office@bishopstopford.com)

## We are a Church of England School

For the kingdom, the power and the glory are yours now and forever

Our Father in heaven, hallowed be your Name. Your Kingdom come, Your will be done, on earth

as in heaven. Give us today our daily bread. Forgive us our sins



as we forgive those who sin against us. Lead us not into temptation but deliver us from evil.

### Call unto me

**The Lord's prayer** is 'the prayer which teaches people to pray' (Church of England). This Autumn term, our Christian Union will be considering Prayer, which lies at the heart of a relationship with our Father God. The aim is to encourage us to see prayerful communication as healthy and essential. God is approachable and ready to hear all that we have to say. It doesn't depend on the length of our prayers or the vocabulary we use. We cannot change God's mind by the skill of our praying, but we draw closer to God as we present our requests to him. By seeking God in this way, we are acknowledging who He is and our decision to commune with Him. He is the One we choose to go to and depend on.

Whether our hearts are filled with thanks and gladness or broken and despairing, Our Father in heaven desires for us to call to Him. It's written all over the Bible: 'draw near to the throne of grace', 'pray without ceasing', 'let your requests be made known to God', 'he hears us', 'believe that you have received', 'intercession is to be made for all people'.

Why not join this *free*, 30 minute, national online event and pray for schools?

[National Day of Prayer for Schools Tickets, Fri 29 Sep 2023 at 07:00 | Eventbrite](#)

*"Call to me and I will answer you and tell you great and unsearchable things you do not know."*  
*The Bible: Jeremiah 33:3*

**Mrs Hutchinson**



# Praying Parents

## PRAYING PARENTS & CARERS 2023-2024

‘there I am in the midst of them’ Matthew 18:20

### DAYTIME

2-3:15pm

18th Sept

16th Oct

18th Dec

15th Jan

15th April

20th May

1st July

### EVENING

7-8pm

20th Nov

18th March

17th June

**Bishop Stopford School Chapel  
ALL WELCOME**



[vhutchinson@bishopstopford.com](mailto:vhutchinson@bishopstopford.com)

# Safe Space

During the summer break, there were a number of issues which arose that might be topics of conversation or shared through influencers and videos on social media platforms like TikTok. In assemblies this week we’ve been exploring these concerns and how they may impact our thinking or our communication with others.

- Lucy Letby: a neonatal nurse who, during the summer, was convicted of the murder of a number of babies while in post. While this case seems to be one of an aberrant individual, we must also recognise that, for some young people, it may erode their trust in healthcare professionals, including the School Nurse service which has given enormous support to our community.
- Andrew Tate: an influencer who expresses some quite extreme views but is idolised by many for his perceived success. Evidence compiled by Romanian prosecutors against him alleges coercion and sexual assault. While this case remains live, Tate’s influence is still strong, and we must be mindful that some young people will look up to him as someone who gets exactly what he wants.
- Two pole vaulters faced huge criticism online following their decision to share the gold medal at the World Athletics Championships, held in Budapest this year. The backlash reinforced sexist views that women’s sport is not as competitive or engaging to watch. As a school we are bucking the national trend, winning the School Games Gold Mark Award which recognises high participation in school sports events. But for many girls up and down the country, they will find this yet another barrier to participation in sport which we know is crucial for a physically and mentally healthy life.

We’d encourage discussions about this at home and opportunities to share ideas about how young people can challenge sexist or misogynistic views when they hear them.

## Accidental Death of An Anarchist

On Monday 4<sup>th</sup> of September students went to the Theatre Royal, Haymarket to see a modernised depiction of Dario Fo's play. It portrays the investigation of a railway man who "accidentally" jumped to his demise, in the presence of the police.

*Justin Udo* has written about his response to the event.



"Plays are significant for many reasons. Some are designed to entertain by making you laugh or keeping you at the edge of your seat, and some are designed to make you think, informing you of the social issues of the time. Accidental Death of an Anarchist succeeds at both.

"To everyone's relief, the play was able to make up for what felt like a 5-hour long journey (despite only being 2 hours!) on a coach full of singing students. The show was wonderfully carried by its lead, Daniel Rigby as the Maniac, who excelled in his physical comedy, with the whole audience laughing. Most memorably, he slithered his way off a table and onto a chair before landing on the floor in the most exaggerated way imaginable: I can't even begin to do his acting justice. You *must* see it for yourself to fully appreciate just how much energy was brought to the scene. Couple that with a slew of modern references, fourth wall breaks, and quick-witted line delivery and you have yourself a near perfect performance.

"Although the production's references to '*Barbenheimer*', *The Sound of Music* and more for some surprisingly well executed laughs (again, a testament to the performances), they didn't detract from the social commentary on police corruption and its subsequent violence. The play's final moments exposed the ugly truth of a corrupt police force. Although, the ending was a departure from the original source material, it still had impact, given its tailoring to a modern British audience and implication about the fate of the abused and their abusers. Even after the bows were over and the curtains were drawn, the show left us reflecting on the sheer number of unwarranted deaths at the hands of police brutality."

**Miss Fraser**

## A Green Light

We are delighted to announce that Esther Hobbs in Year 10 was elected as Under 18s Officer for the Young Greens over the summer. She took part in hustings both online and at the Green's national conference in Bristol before being elected. It is wonderful to see a number of our young people taking a significant interest in political and environmental issues in particular, and this is an amazing achievement. You can read more about Esther's role <https://www.younggreens.org.uk/people/>



*Esther says:*

*"As a young person growing up in the current political climate, I am especially concerned about the future of the planet, so I have decided to do something to try to help tackle the issues. This summer I was elected as Under 18s Officer for the Young Greens (the youth wing of the Green Party). The application process involved travelling to Bristol to take part in hustings in front of 100 people!"*

*Projects we are working on this year include developing resources on coping with climate anxiety (something that particularly affects under 18s due to our lack of voice in politics), and helping schools start environmental groups, which we are also looking to start here at Bishop. Please do get in contact if you're interested in helping at Bishop or want to find out more about the Green Party!"*

**Esther Hobbs (10S)**



# A Parent Guide to Ofsted Inspections

## Leadership and Management - Safeguarding

Ofsted categorises safeguarding in schools as 'effective' or 'ineffective': our inspection last year confirmed that we have **effective safeguarding arrangements** at our school. Ofsted Inspection teams reach a decision about safeguarding by exploring the following:

1. Does a school do everything possible to enable students to complete their courses?
  2. Does a school promote an open and positive culture around safeguarding which:
    - helps to protect students from harm (online and offline);
    - recognises that 'it can happen here' ('it' being a range of unsafe behaviour);
    - is open and transparent, sharing information with partners and actively seeking advice where required.
  3. Does a school ensure that its staff is appropriately trained to recognise and respond to safeguarding concerns?
  4. Does a school seek the views of the community and respond to concerns raised?
  5. Does a school actively identify students who may be at greater risk?
  6. Is a school receptive to challenge and reflective of their own practices to ensure safeguarding policies, systems and processes are kept under continuous review?
- 
1. Ofsted checks that schools don't 'off-roll' students – a process where students are taken off the school roll and left without options for their future. We never off roll. We are committed to ensuring that all our students progress to the pathways that are best for them.
  2. Our school has a culture of safeguarding. We recognise that 'it can happen here' and we ensure that safeguarding is done *with* our students – not *to* them. We work closely with partners such as social services and the police, sharing information responsibly and appropriately. We consult with experts, both within the county and beyond to seek advice when needed. We also share information with our whole community, through assemblies, tutor time activities and in our 'Safe Space' section of the newsletter.
  3. We're committed to safeguarding training. Staff, volunteers and governors all receive regular training and know how to respond to safeguarding concerns as they arise.
  4. We seek out opportunities to hear from our community. This week, for example, we have held interactive safeguarding assemblies (see page 3). Students can talk things through and ask questions about safeguarding concerns that impact them. This year, we've also launched a project with Childnet to develop a group of Digital Leaders who will share online safety advice with the school community and be a source of support for getting the best – and avoiding the worst – online.
  5. We recognise that students who are already vulnerable are at greater risk. We know our school community well and work closely with families to support our students, identifying those who might need more from us than others.
  6. We review and update our safeguarding policy and associated processes annually, and we foster a culture of reflection and review. Our quality assurance processes mean we continuously review for best practice and our governors, and external auditors, provide helpful and constructive challenge.

If you'd like more information, please visit our website and look out for the 'Safe Space' section of our weekly newsletter.

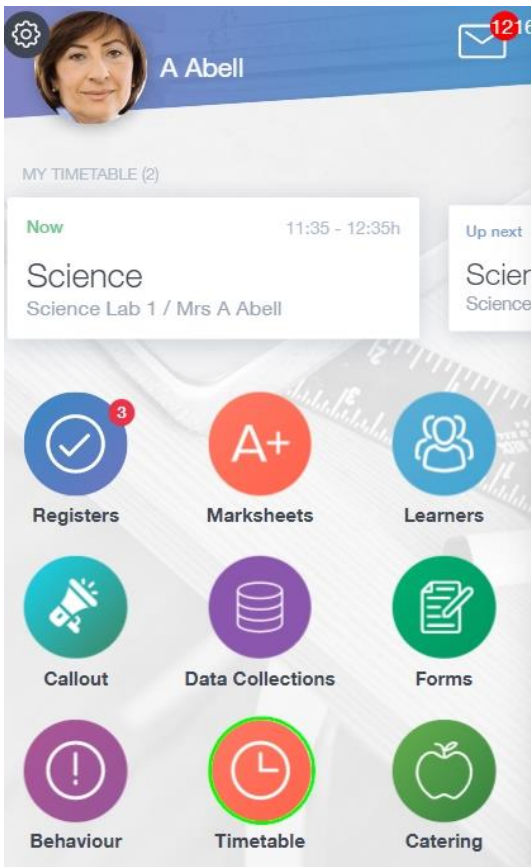
[Bishop Stopford School - Pastoral, Safeguarding & Wellbeing](#)

# How to View Timetables in Edulink

Parents and students can use Edulink to view timetables.  
Parents with more than one child in the school first need to select the appropriate child at the top of the screen.  
Click on the Timetable icon to view the timetable.



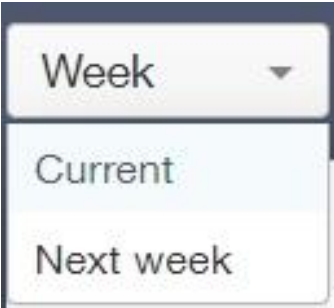
Timetable Icon: Desktop View



You can see the period, the subject (including the code), the room, the teacher, and even start and end times.  
At the top of the table, you can select the day of the week by clicking on the tabs.

This week ▾						MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY					
Period	Subject		Room		Teacher		Start		End		
ThuA:Am	-		-		-		08:35		08:55		
ThuA:1	French (7 P/Fr)		L2		Mrs C. Roberts		08:55		09:55		
ThuA:2	English (7 P/En)		E8		Miss L. Middleton		10:15		11:15		
ThuA:3	PE (7 2G1/Pe)		Sports Hall		Mrs H. Davies		11:15		12:15		
ThuA:Lun	-		-		-		12:15		13:15		
ThuA:4	Drama (7 J/Dr)		L5		Mrs E. Fraser		13:15		14:15		
ThuA:5	Art/Design (7 P/Ad)		A3		Mrs J. Baker		14:15		15:15		
ThuA:Tw	-		-		-		15:15		17:15		

Users can also select whether they would like to view next week’s timetable. To do this, click the down arrow and choose Next Week.



For more information about Timetables on Edulink, do watch the short video:  
[Using Timetable in Edulink One - Edulink One Knowledge Hub - Overnet Data Support](#)



Compassion

Truth

Responsibility

Justice

Faith

# SAVE THE DATE

## *Celebration of Achievement*

A celebration of students' success and presentation of  
GCSE and A Level certificates

**Monday 18 December 2023**

**6:15 - 7:30pm**

**Bishop Stopford School Sports Hall**

Refreshments from 5:30pm

# NN SEND IASS WANTS YOU!

NORTH NORTHANTS SEND INFORMATION, ADVICE AND SUPPORT SERVICE (IASS) IS RECRUITING 11-24 YEAR OLDS WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES, TO JOIN OUR YOUNG PERSON ADVISORY COUNCIL (YPAC).

## WHAT IS NN SEND IASS?

WE PROVIDE FREE, CONFIDENTIAL, IMPARTIAL ADVICE, GUIDANCE, AND SUPPORT. WE EMPOWER EVERYONE IMPACTED BY SEND TO UNDERSTAND THEIR ENTITLED RIGHTS, FULFIL THEIR ASPIRATIONS AND REACH THEIR POTENTIAL.

## WHAT IS YPAC?

THE YPAC IS AN OPPORTUNITY FOR 11- 24 YEAR OLDS TO VOICE THEIR OPINIONS AND REPRESENT THEIR VIEWS ON MATTERS RELATED TO SEND. WE INVITE ALL CHILDREN AND YOUNG PEOPLE ACROSS NORTH NORTHANTS.

**YOU WILL:**

- SHARE YOUR EXPERIENCES AND EXPERTISE
- GIVE FEEDBACK AND ADVICE
- TAKE PART IN 6 MEETINGS A YEAR
- ENGAGE IN FUN SKILLS-BASED ACTIVITIES & LEARNING OPPORTUNITIES
- MEET & ENGAGE WITH OTHERS

"I feel valued and my views are listened to and respected as part of YPAC"

"I love that we get to share our experiences to improve services for other young people"

"I have gained so much confidence and learn more about what's in North Northants. I feel like I am making a real difference"

"I've used my voice to make a real difference to other young people's lives"



## THE IMPORTANCE OF YPAC!

WHY SHOULD I GET INVOLVED? CHILDREN AND YOUNG PEOPLE ARE AT THE HEART OF WHAT WE DO. IT THEREFORE MAKES SENSE, THAT YOU ARE GIVEN THE OPPORTUNITY TO FEEDBACK AND PROVIDE YOUR OPINIONS ON THE SERVICES IN PLACE TO SUPPORT YOU.

**WHAT WILL YOU GAIN?**

- MEET AND WORK WITH NEW PEOPLE
- SHARE YOUR VIEWS AND IDEAS
- GAIN NEW SKILLS AND DEVELOP YOUR CONFIDENCE
- ATTENDANCE RECOGNITION
- A CHANCE TO ENTER OUR YPAC GIVEAWAY AFTER EACH MEETING
- HAVE FUN!

## GET INVOLVED!

HOW DO I GET INVOLVED? INTERESTED IN JOINING YPAC – GREAT! PLEASE COMPLETE AND RETURN THE SHORT APPLICATION FORM ATTACHED OR VIA THE LINK BELOW.

- [GET INVOLVED!](#)

WE WILL PROVIDE LUNCH, REFRESHMENTS, ACTIVITIES AND ASSIST WITH TRAVEL AND PARKING TO HELP YOU TAKE PART.

WE LOOK FORWARD TO  
WELCOMING YOU

YPAC 2023/2024

SESSIONS: 9:30AM-1:30PM

OCTOBER 2023	DECEMBER 2023	FEBRUARY 2024
18	06	07
MARCH 2024	MAY 2024	JUNE 2024
13	15	28

SAVE THE DATES!

FOR SPECIALIST AND MAINSTREAM SECONDARY SCHOOLS



# RECRUITMENT



We currently have the following exciting opportunities for outstanding and ambitious individuals.

Successful candidates will work alongside colleagues, senior staff and governors and will play an integral part within the school.

Please visit our website vacancy page, where you will be able to view additional information regarding the role.

## FACILITIES MANAGER TEACHER OF GIRLS PE

We hope you are excited by the opportunity to work with us. We look forward to hearing from you.



## Cucina

	WEEK 1	Classic Favourites	EASTERN	Great British	SOUTHERN STYLE	Fish & Chips
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN MEAL		<b>BEEF BOLOGNAISE</b> Garlic Bread	<b>KUNG PAO CHICKEN</b> 50/50 Egg Fried Rice	<b>ROAST LOIN OF PORK</b> Crackling, Roast Potatoes, Gravy	<b>HOUSE RUBBED JERK CHICKEN</b> Peas & Rice	<b>FRESHLY BATTERED FISH/ SALMON FISHCAKES</b>
VEGETARIAN MEAL		<b>VEGAN BOLOGNAISE</b> Garlic Bread	<b>ASIAN VEGETABLE &amp; NOODLE STIR FRY</b> Soya Beans	<b>BAKED MACARONI CHEESE WITH A CRUNCHY TOPPING</b>	<b>VEGAN JERK QUORN BURRITO</b> Peas & Rice	<b>SPICY BEAN ENCHILADA</b> Tomato Sauce
VEGETABLES		<b>PEAS GARDEN SALAD</b>	<b>SHREDDED GREENS CARROT &amp; SESAME SALAD</b>	<b>SEASONAL VEGETABLES</b>	<b>SWEET CHILLI SLAW</b>	<b>PEAS CHIPS</b>
PASTA POTS		TOMATO & BASIL				
		<b>PESTO PASTA</b>	<b>VEGAN BOLOGNAISE</b>	<b>CHEESE SAUCE</b>	<b>CARBONARA</b>	<b>ARRABIATA</b>
JACKET POTATO		TOPPED WITH A CHOICE OF CHEESE, TUNA OR BEANS				
HOT PUD		<b>MIXED BERRY &amp; APPLE CRUMBLE</b> Ice Cream	<b>AMERICAN STYLE PANCAKES</b> Fruit Toppings	<b>SYRUP SPONGE</b> Custard	<b>ETON MESS</b>	<b>CHOCOLATE SPONGE</b> Chocolate Sauce
FRUIT POT		SELECTION OF FRUIT POTS AVAILABLE DAILY				
JELLY POTS		SELECTION OF JELLY POTS AVAILABLE DAILY				
YOGHURT POTS		SELECTION OF YOGHURT POTS AVAILABLE DAILY				
TRY OUR HOME-MADE <b>SOUP</b> WITH FRESHLY BAKED BREAD		LOOK OUT FOR AMAZING BLUE DOT MEAL DEALS	PIZZAS, WRAPS & PANINIS FRESH OPTIONS EVERY DAY	TAKE HOME A TAKEAWAY Collect Before You Go Home	LUNCH MEAL DEAL Check out what's on offer today! ΨΨΨΨΨΨ	WATCH OUT FOR OUR <b>POP UP &amp; STREET FOOD PROMOTIONS</b> All of Our Deli Range, Sandwiches, Salads & Desserts are <b>FRESHLY MADE HERE DAILY</b>