# Bishop Stopford School

## Week Ending 15th September 2023

# **Head Students**

As we enter a new academic year, we wanted to welcome back those who are returning to Bishop and also introduce ourselves to those who are just starting their journey here.

As the Head Students, we oversee the Sixth Form Student Leadership Team. Our team is comprised of several different branches: *House, Community, Charity and Ethos* and *Environment. Community* aims to bridge the gap between the sixth form and lower school, *House* focuses on the inter-year competitions and sporting events, *Charity and Ethos* organise and support fundraising events and *Environment* concentrate on achieving sustainability.

This year we have adopted a new structure for the Student Leadership Team, expanding its size. This amplifies student voice and shares even more of the amazing ideas that our peers have. We can also dedicate more time to extracurricular activities for the students, such as societies, School Council and a sixth-form football league.

Despite only being in our roles for a short time, our team has already organised and hosted a fundraiser which raised over £1000 for a local charity: Thomas' Fund. This money that we raised has gone towards providing music therapy for children and young people with life-limiting or life-threatening conditions. This event was deemed a huge success by both students and staff. It was not only a great opportunity to give back to the local community, but it was also an event where the whole school came together and engaged in fun activities.

As the Student Leadership Team, one of our main aims is to offer support to every student - whether answering any questions, listening to any concerns, or simply being a friendly face around school. We are open to suggestions from students in every year group and encourage students to contact us with any ideas they may have.

We hope all students have had a great start to the school year and enjoy the rest of the first term.





# Week B Assembly Theme

# Safeguarding

Monday 18 September Year 9 & 11 Assembly

**Tuesday 19 September** Year 8 & 10 Assembly

Wednesday 20 September Year 12 Study Skills & Young Drivers' Conference.

Thursday 21 September Year 7 Assembly

Friday 22 September

Year 12 & 13 Assembly

Deidre Jonty, Rayaan, Rebecca

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office@bishopstopford.com





# We are a Church of England School

#### Dear God

May our lives bring encouragement, comfort and kindness to others. May we lift others up and not contribute to tearing them down by our actions or by the words we say. May we use our voices for good and not for bad.

Thank you for the example we have in Jesus who shows up what compassion looks like: the one who was always filled with compassion for those around him and reached out to heal and restore. Help us to be a community that shows

deep care for one another. Amen Do not let any unwholesome talk come out of your mouths, but only what is helpful for building others up according to their needs, that it may benefit those who listen' Ephesians 4:29

As we shared our devotional time in the Chapel on Monday morning, Jesus was referred to as the 'King of Compassion'. This made me smile. Loving, kind, gracious Jesus, who always shows compassion.

This term we are taking time to consider deeply what our Core Values mean, from the perspective of the Bible and to us as a school community in daily life. This is taking place in our assemblies and during form time collective worship.

Our assemblies this week have been led by Evie, Sophie and Harry, our student *Ethos and Charity* leaders in Year 13. Their theme was *TAYLORing your Compassion*. Students walked in to "Enchanted" by Taylor Swift bursting from the speakers, before hearing a clear and profound message about the impact of our words: about how we can build others up or tear them down in an instant, in a single comment. The assembly closed with the Bible verse above.

In response to a focus group in the Summer term, we are delighted that a number of our sixth form leaders are taking a number of assemblies this term. It is proving a real treat for me to meet with them and to see their enthusiasm – particularly thinking about core values in creative ways. I am convinced that the messages they deliver will fall on ears more ready to listen. Today we closed with the above prayer, and I close with the last sentence: 'Help us to be a community that shows deep care for one another.' Amen

#### Victoria Hutchinson

#### Lay Chaplain

## **Core Values in Action Award**

Congratulations to Georgia Thompson (9Y) and Bella Connolly (11C) who will receive Core Values in Action awards for successfully completing the Jurassic Coast Mighty Hike on the 9<sup>th</sup> September 2023. This was an extremely tough 26 mile route with a 3224ft ascent and in scorching weather. They have personally raised over £2000 for Macmillan Cancer Support in honour of a family member.

This is an incredible achievement and cause. We are extremely proud of you! **Mrs Glue and Mr Coe** 

If you would like to nominate your child for a Core Values in Action Award please email <a href="https://wood@bishopstopford.com">wood@bishopstopford.com</a>

# Safe Space

The start of a new school year can be an opportunity to stock up on school supplies and treat students to some new equipment. Something to be mindful of is the new trend in vapes targeted at young people.

As the technology develops, vape manufacturers are exploring ever more creative ways of hiding vapes in plain sight. The latest trend is for them to look like highlighters.



Let's work together to keep our young people safe. Please do be alert to these at home (and no doubt other creative versions as time passes). We will also be vigilant about checking for these in school.

#### **Mrs Smith**



Pupils receive Pupil Premium if they are in receipt of Free School Meals or have qualified for free school meals at any point in the past six years. The Pupil Premium is intended to directly benefit children who are eligible, helping to diminish the difference between them and their peers.

Free school meals offer students in Years 7-13 a £2.60 daily allowance towards the cost of a meal, to be spent at lunchtime. This funding does not carry over to the next day and is automatically uploaded to the child's lunch account. (This is not reflected in Parent Pay.)

Free school meals can be issued to families in receipt of:

- Universal Credit (annual net income of no more than £7,400, as assessed by earnings from up to three of the most recent assessment periods)
- Income Support, income-based Jobseeker's Allowance or income-based Employment and Support

Allowance

- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided the family is not also entitled to Working Tax Credit and has an annual gross income of no more than £16,190)
- Working Tax Credit run-on (paid for four weeks after qualifying ceases)

Once an application is made, the outcome will be confirmed instantly and emailed to you with a reference number. North Northamptonshire Council will process the application and notify Bishop Stopford School within 5 working days.

If you believe you could eligible for free school meals, please do apply: <u>Free school meals and pupil premium</u> <u>North Northamptonshire Council (northnorthants.gov.uk)</u>.

If you have any further questions about either Free School Meals or Pupil Premium, please do not hesitate to contact us.

#### **Miss Whitehead**

# A Parent Guide to Ofsted Inspections

Last week, we looked at "Quality of Education". This week we will look at **Behaviour** and Attitudes.

Ofsted Inspection teams reach a decision about Behaviour and Attitudes by exploring the following 5 questions:

1. Are high expectations for students' behaviour and conduct applied fairly and consistently?

2. Does the school promote positive attitudes to learning which mean that students know how to study effectively, are able to be resilient to setbacks and take pride in their achievements?

- 3. Do students attend well and punctually?
- 4. Are relationships between students and staff positive and respectful?
- 5. Does the school respond quickly and effectively to concerns raised about bullying or discrimination?

#### Here are some of the ways that we promote and celebrate positive attitudes to learning.

#### Behaviour and Conduct

We have the highest expectations of our students and this is reflected through our behaviour process.

Rewards and sanctions are given in link with our core values. Students see where they are living these out each day and reflect on behaviour that has fallen short of our expectations.

House points can be seen on our Edulink app, and behaviour points will be displayed later in the academic year.

#### Attitudes to Learning

Students at our school want to learn and lessons are calm and purposeful.

Student achievement is celebrated frequently in reports, letters home, assemblies and final qualifications.

Parents and students can see progress against targets and most plausible grades in our reporting, enabling focused response to areas where less progress is being made.

Students in all measurable groups, including those with SEND or disadvantaged, make excellent progress.

Students are encouraged to think about a wide range of post 16 and post 18 options that will suit their skills, aptitudes, and preferred styles of learning.

#### Attendance and punctuality

Our attendance is consistently and significantly above national averages.

Over the course of the last academic year, we were placed within the top 10% of all schools nationally for excellent attendance every time this was measured. The government target for attendance is 96%. All year groups are above that target. We work closely with families where there are concerns about attendance, ensuring students' needs are fully met. We encourage punctuality to lessons within the school day, identifying and responding to students who are persistently late.

#### Positive and respectful culture

Respectful relationships are seen in myriad ways: polite tone and language, use of names, holding doors open for one another, saying please and thank you, collaborative projects, careful listening, supportive responses to concerns, maintenance of a calm environment.

The atmosphere in school is positive; staff and students enjoy being here and working with one another. Staff and students work collaboratively within and beyond the classroom, in clubs, activities, projects and on trips. We work closely with parents, ensuring we have a network of support for students. We work hard to restore relationships if they break down, in line with our core values.

#### Responding to bullying, abuse and discrimination

We are working with the Anti Bullying Alliance to become an accredited Anti-Bullying School. We are committed to timely and effective responses to any report of bullying or discrimination. All parents can raise concerns via the form tutor, Head of Year or by emailing <u>safeguarding@bishopstopford.com</u> All students can raise concerns by speaking to a trusted adult, telling a parent or friend who can notify the school or emailing <u>itsnotok@bishopstopford.com</u>

We have consulted our whole community on our new Anti Bullying Policy which will be published on the website at the end of the month.

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#### Want to know more? Please visit our website.

Pastoral, Safeguarding and Wellbeing resources: <u>Bishop Stopford School - Pastoral, Safeguarding & Wellbeing</u> Parent events: <u>Bishop Stopford School - Parent Events</u> **Mrs Smith** 

# Year 7 Maths

We trust that your child has enjoyed their first weeks at Bishop Stopford School and that they have settled in well. We thought it would be helpful to give you a little more information about our maths provision.

Students in Year 7 have been grouped for their maths lessons in a different way from other subjects. The groups are based on the Houses with Canterbury, Durham, Winchester and York being in Band 1, and Ely, Gloucester, Peterborough and Salisbury Band 2. Your child, therefore, will be in a maths group with students from outside their form.

Our scheme of work is designed to give every student access to all aspects of the Key Stage 3 National Curriculum, regardless of their group. Some may find some topics more challenging than others and there is scope for these students to spend additional time reviewing these. Conversely, there is the potential for students who find the work less challenging to apply their knowledge by looking at deeper problem-solving questions. All of this will be determined through our assessment methods.

We are very pleased to have embarked on a 'Mastery for Maths' teaching programme this year. This has been designed after research by the National Centre for Excellence in Teaching Maths (NCETM). The Mastery approach aims to give students a deeper knowledge of maths topics so that they fully understand why a particular approach works rather than just repeating a method. This gives them security to make applying their knowledge easier. In Mastery, complex concepts are often explained via visual means. Students in Year 7 have begun by using negative number and algebra tiles. These enable them to manipulate and investigate different ideas. We look forward to this becoming a regular feature of our Key Stage 3 learning.

If you would like to read more about the Mastery approach, do visit the websites hyperlinked below. The first gives an overview of the concepts associated with this approach and the second provides the research for the programme.

Five Big Ideas in Teaching for Mastery | NCETM

Supporting Research, Evidence and Argument | NCETM

Mr Lewis

## Parking

At the start of the year, we wish to draw everyone's attention to the need for respectful, courteous and safe driving and parking.

What we ask is simple: be considerate driving and parking. Drop off students no lower than Glebe Avenue and allow them to walk the very short remaining distance to school.



**Miss Curchin** 

#### Exam/Internal Assessment Timetables 2023 / 2024

#### Exam dates and times are correct at the time of publication but may be subject to change

Non-Examination Assessment (NEA), Language Speaking Tests and practical examinations are planned and controlled by each department in line with awarding body deadlines and regulations.

Each student will be advised by their teacher of the tasks which need to be completed and moderator visit dates, when these are available.

University Admissions Tests (Year 13) 18<sup>th</sup> – 20<sup>th</sup> October 2023

#### Autumn 2023 GCSE re-sits only 7<sup>th</sup> – 13<sup>th</sup> November 2023 (entry deadline: 15.09.2023)

| Date                      | Start<br>time | Duration | Awarding<br>Body | Level | Unit Code | Subject Title                         |
|---------------------------|---------------|----------|------------------|-------|-----------|---------------------------------------|
| 7 <sup>th</sup> November  |               | 1h 45m   | AQA              |       | 8700/1    | English Language Paper 1              |
| 8 <sup>th</sup> November  |               | 1h 30m   | Edexcel          | GCSE  | 1MA01     | Mathematics Paper 1: (non-calculator) |
| 9 <sup>th</sup> November  | 9.00am        | 1h 45m   | AQA              |       | 8700/2    | English Language Paper 2              |
| 10 <sup>th</sup> November | 4 –           | 1h 30m   | Edexcel          |       | 1MA02     | Mathematics Paper 2: (calculator)     |
| 13 <sup>th</sup> November |               | 1h 30m   | Edexcel          |       | 1MA03     | Mathematics Paper 3: (calculator)     |

Year 11 Mocks 6<sup>th</sup> -15<sup>th</sup> December 2023

#### Year 11 Mocks 6<sup>th</sup> - 15<sup>th</sup> December 2023

January 2024 BTEC Health & Social Care/Cambridge National in iMedia

| January 2024 BTEC Health & Social Care / Cambridge Nationals in iMedia                                   |        |           |         |                   |               |                                 |  |
|--|--------|-----------|---------|-------------------|---------------|---------------------------------|--|
| Date     Start     Duratio     Exam       time     n     Board     Level     Unit Code     Subject Title |        |           |         |                   | Subject Title |                                 |  |
| 10 <sup>th</sup> January   | 1.15pm | 1h<br>30m | OCR     | Camb.<br>National | R093/01       | Creative i-Media                |  |
|  |        | 2h<br>00m | Edexcel | BTEC L2           | BHS03         | Health & Social Care - Set Task |  |

Year 13 Mocks 1<sup>st</sup> – 9th February 2024

Summer exam series May/June 2024

| Summer exam series May/June 2024               |                        |              |                           |            |            |   |
|--|------------------------|--------------|---------------------------|------------|------------|---|
| Date   | Start<br>time          | Duratio<br>n | Awarding<br>Body          | Level      | Results    |   |
|  | 0.00                   |              |                           |            | 15/08/2024 | A Levels / Level 3 Extended Project       |
| 9 <sup>th</sup> May - 21 <sup>st</sup><br>June | 9.00am<br>or<br>1.15pm |              | all<br>awarding<br>bodies | All Levels | 22/08/2024 | GCSE / BTEC Level 2 / Cambridge Nationals |

Year 10 End of Year assessments 22<sup>nd</sup> April - 1<sup>st</sup> May 2024

Year 12 End of Year assessments 24<sup>th</sup> – 28<sup>th</sup> June 2024

Examination Timetables - Bishop Stopford School (fireflycloud.net)

**Mrs Thomson** 

|     | 8:30   | 12:30-1   | 3:30-4.30  |
|-----|--|---|--|
| MON | Exam composition AC1<br>Mrs Armstrong<br>Music GCSE/A level students   |   |  |
| TUE | <u>Senior choir AC1</u><br>Mr A taylor<br>Y9-13 and staff  | Ukulele Magic AC1<br>Mrs Armstrong<br>All welcome, beginners to pro!<br>Showtime! AC2<br>Come and sing show tunes<br>Mr A taylor<br>Open to all |  |
| WED |  | String Orchestra AC2<br>Mrs Wilson<br>AC2<br>All string players Grade 3+  |  |
| THU |  | <u>Concert Band AC1</u><br>Mrs Armstrong<br>Woodwind & Brass players<br>Grade 3+  | Brass Band AC1<br>Mr Turnbull<br>All brass players |
| FRI | Worship group AC1<br>Mrs Hutchinson/Mrs Armstrong<br>Singers, guitarists, pianists<br>Guitar Group AC3<br>Mr Smith<br>All guitar players,<br>electric and acoustic | Bishop rocks AC3<br>Mr Smith<br>Anyone interested in singing or<br>playing pop/rock music   |  |

All peripatetic music lessons and extra-curricular groups started this week: students are still invited to come and get involved.

Congratulations to William Baker (11G) who has been appointed Organ Scholar for All Saints Church in Northampton.

#### **Mrs Armstrong**

## **Sports News**

Congratulations to Sammy Lok (Yr 12) who won a Bronze medal in the Long Jump at the U17 National Championships over the bank holiday weekend in Birmingham. He jumped an impressive 6.87m!!

Also, well done to Elizabeth Reading (Yr 12) who also competed in a strong 200m field gaining invaluable race and high level competition experience.

#### **Mr** Young

**CREATIVE INDUSTRIES** 



#### The Northants Creative Industries Expo 2023 is run by Northampton Film Festival in association with the University of Northampton supported by Northamptonshire Community Foundation

Open for bookings now

Date: Friday 24<sup>th</sup> November 2023

Venue: Waterside Campus, University of Northampton, NN1 5PH

#### What to expect:

#### Time: 10.30am - 2.30pm

- A combination of exhibitions open for the duration, and bookable presentations covering the Creative Industries, designed for Years 9 – 13.
- Exhibitions by professionals and organisations from a variety of creative industries, from Film and Games to Publishing and Events.
- Hands on demonstrations.
- Info on creative industry courses at the University of Northampton including tours of their facilities.
- Worksheets to do on site or on your return to school.

Exhibitors/speakers inc. Royal & Derngate, Final Pixel Academy, Sage Communications, CARRIERmedia, NLive Radio, Narrative Alchemy, illustrator/author Alex Willmore, University depts inc Games, Animation, Events, Music, Film, Hair and Make Up. Many more to be announced.

#### **Expected Outcomes**

- Increased knowledge about creative careers and the skills required
  Students feel inspired about the local and national opportunities
- Educators gain access to valuable resources

Booking form: <u>https://forms.gle/nbGAiomjjNNyrcuu8</u> NB schedule will be released w/c 25<sup>th</sup> September to booked schools

You can read about our 2022 Film and Television Expo and see the video here <u>Expo – Northampton</u> <u>Film Festival</u> This year we're covering more of the Creative Industries so expect the event to be even bigger! The Expo is also open to the public on Friday 24<sup>th</sup> November midday – 4pm and Saturday 25<sup>th</sup> November 11am – 3pm.

If you would like to hear about future opportunities including CPD, please sign up to the mailing list here <u>Sign up to Northampton Film Festival's mailing list here (ck.page)</u>

#### Mr Smith

# **Bishop Stopford School**

faith I justice I responsibility I truth I compassion

# Year 6 into Year 7 Open Events



# **Open Mornings**

Monday 9, Tuesday 10, Wednesday 11 October 2023

09:45am – 11:45am

Book through 'Admissions' on our website www.bishopstopford.com

# Open Evening\* Thursday 12 October 2023 5:30pm—8:00pm

Headteacher Presentation: 5:45pm and 6:30pm

\* FREE Park & Ride from Cornmarket Car Park, London Road, Kettering, NN15 7QA

# Disabled parking only at school site



"We are thrilled with how quickly our child has settled, and so grateful to the staff who consistently go above and beyond to support all the new pupils. Our child's start has certainly been a great one to remember!"



#### Bishop Stopford School, Headlands, Kettering, NN15 6BJ

# Far East Tour 2024



### Far East Sports Tour Race Night

Saturday 30<sup>th</sup> September 6.30pm Tickets £5 (inc Sausage & Chip supper)

Come and join us for a great evening with family and friends, and help us in our fundraising efforts for the Rugby, Netball & Hockey Tour to Malaysia & Singapore in 2024.

Tickets available either through tour party student families or from M Young: myoung@bishopstopford.com.

Be prepared to enjoy yourself!

#### Mr Young



We currently have the following exciting opportunities for outstanding and ambitious individuals.

Successful candidates will work alongside colleagues, senior staff and governors and will play an integral part within the school.

Please visit our website vacancy page, where you will be able to view additional information regarding the role.

#### FACILITIES MANAGER TEACHER OF GIRLS PE

We hope you are excited by the opportunity to work with us. We look forward to hearing from you.



# Cucina

|                    | Classic<br>Favourites                        |   | Great British<br>wednesday  | SOUTHERN<br>STYLE   | Fish & Chips                                  |  |  |
|--------------------|--|---|---|---|---|--|--|
| MAIN MEAL          | TRADITIONAL<br>SAUSAGE & MASH<br>Onion Gravy | THAI GREEN CHICKEN<br>CURRY<br>White Rice | ROAST GAMMON<br>Stuffing, Yorkshire<br>Pudding, Gravy               | TOGARASHI SPICED<br>MINCED BEEF<br>50/50 Carrot Rice      | FRESHLY BATTERED<br>FISH/<br>SALMON FISHCAKES |  |  |
| VEGETARIAN<br>MEAL | VEGAN<br>SAUSAGE & MASH<br>Onion Gravy       | VEGETABLE PAD<br>THAI NOODLES             | CHEESE, LEEK &<br>BUTTERNUT SQUASH<br>PIE<br>Mashed Potatoes, Gravy | VEGETABLE & SOYA<br>BEAN SPRING ROLL<br>50/50 Carrot Rice | QUORNISH PASTY                                |  |  |
| VEGETABLES         | PEAS<br>CARROTS                              | LIME ሬ CORIANDER<br>SLAW                  | SEASONAL<br>VEGETABLES<br>SEASONAL SALAD                            | SOY GLAZED<br>CRUNCHY<br>VEGETABLES                       | PEAS<br>CHIPS                                 |  |  |
|                    | TOMATO & BASIL                               |   |   |   |   |  |  |

