

>Something More?

Curriculums at BSS are designed to nurture not only intellectual and physical development but also the spiritual growth of students. This will be through:

Encouraging students to reflect on their experiences, beliefs and purpose and to contemplate the big Questions of Who am I? Why am I here? What is my purpose?

Highlighting extraordinary people, events, and discoveries that inspire awe or investigates how a sense of awe has led to **breakthroughs and creativity**.

Using art, music, literature, and nature to inspire awe, wonder, and spiritual insight.

Encouraging creative expression to connect with the inner self and the transcendent.

Fostering a sense of belonging and interconnectedness with others, nature, and the universe.

Encouraging self-awareness, emotional intelligence, and moral reasoning.

Promoting open-ended investigations rather than just seeking right answers.

Using hands-on activities, field trips and experiments to immerse students in learning and evoke wonder.

How does our curriculum do >Something More?

KS3 Music:

- Fostering a sense of belonging and interconnectedness with others:
All student are encouraged to perform to others, both in class, and school and county ensembles, in assemblies, concerts and in the local community. The Music department is a place of respect for others and we practise being a 'polite audience' and 'active listening' for all student performances in class, whether formal assessments or spontaneous demos of work.
- Using hands-on activities, field trips and experiments to immerse students in learning and evoke wonder.
(Experience of professional workshops to witness the excitement and buzz of a live professional performance) Having participants in the hall, when possible, to enable KS3 pupils to be inspired by the performances of more experienced pupils.
- Highlighting extraordinary people, events, and discoveries that inspire awe or investigates how a sense of awe has led to breakthroughs and creativity:
Studies of great composers and their context to inspire and gain understanding of the 'why' music sounds like it does.