

>Something More?

Curriculum at BSS are designed to nurture not only intellectual and physical development but also the spiritual growth of students. This will be through:

Encouraging students to reflect on their experiences, beliefs and purpose and to contemplate the big Questions of Who am I? Why am I here? What is my purpose?

Highlighting extraordinary people, events, and discoveries that inspire awe or investigates how a sense of awe has led to breakthroughs and creativity.

Using art, music, literature, and nature to inspire awe, wonder, and spiritual insight.

Encouraging creative expression to connect with the inner self and the transcendent.

Fostering a sense of belonging and interconnectedness with others, nature, and the universe.

Encouraging self-awareness, emotional intelligence, and moral reasoning.

Promoting open-ended investigations rather than just seeking right answers.

Using hands-on activities, field trips and experiments to immerse students in learning and evoke wonder.

How does our curriculum do >Something More?

KS3 Music:

- Fostering a sense of belonging and interconnectedness with others:
All students are encouraged to perform to others, both in class, and school and county ensembles, in assmeblies, concerts and in the local community. The Music department is a place of respect for others and we practise being a ‘polite audience’ and ‘active listening’for all student performances in class, whether formal assessments or spontaneous demos of work.
- Using hands-on activities, field trips and experiments to immerse students in learning and evoke wonder.
Experience of the NMPAT professional recital teams to witness the excitement and buzz of a live professional performance. Having participants in the hall, when possible, to enable KS3 pupils to be inspired by the performances of more experienced pupils.
- Highlighting extraordinary people, events, and discoveries that inspire awe or investigates how a sense of awe has led to breakthroughs and creativity:
Studies of great composers and their context to inspire and gain understanding of the ‘why’ music sounds like it does. Discussions about how Music can be key to well-being in the study of the Blues. Looking at extraordinary people who overcome tremendous physical obstacles to perform and compose music.