



Mathematics Department

Group Structure & Target Summary 2025-26



Key Stage 3 Group Structure

Each year group continues to work in halves of the year, band 1 and band 2. Where there is an x and y group these are parallel groups of equal ability.

In KS3 all students will be delivered the same scheme of learning however the depth of the topics covered and the pace may differ between groups.

Students in group A will be entered into the UKMT Maths challenges where they can challenge their mathematics and problem solving skills. Junior—Years 7 & 8, Intermediate Year 9.

Target	On track for grades at GCSE
Excelling	8, 9
Sustaining	6, 7
Meeting	4, 5
Building	1, 2, 3

Key Stage 4 Class Structure

Each year group has maths at the same time, moving from two bands to a linear structure.

Students from groups A—E enter for the higher GCSE qualification and G—H enter the foundation level. Group F will be entered in either higher or foundation or a mixture within the class, this will change each year depending on the students.

Students will either be taught the Higher or Foundation curriculum with group F being a blended approach. The depth of the topics covered and the pace may differ between groups in both of these curriculums.

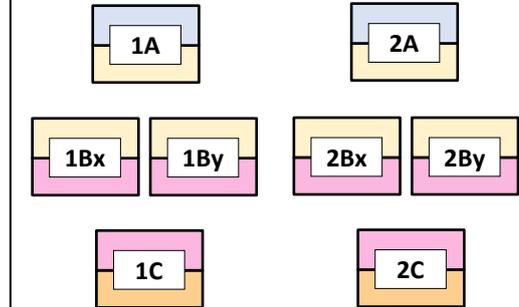
Students in Groups A and B in Year 10 will be entered into the Intermediate UKMT Maths challenges where they can challenge their mathematics and problem solving skills. Students in Year 11 groups A and B will have the option to enter the Senior challenge, but this is not compulsory.

Group Changes

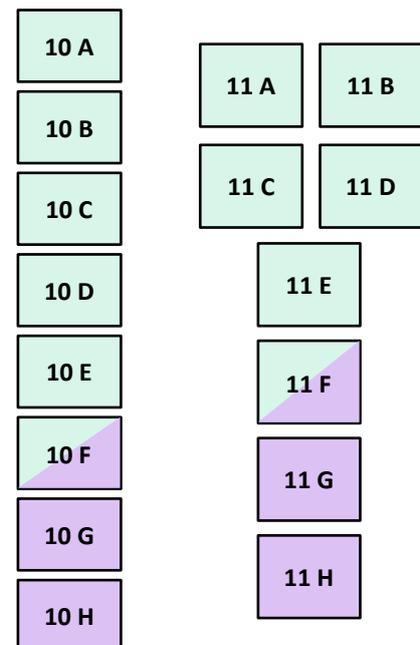
Students' assessment results and classroom performance are regularly reviewed to determine if a group change would genuinely benefit their learning. In mathematics, changes are only made when clearly in the student's best interest, as we prioritise consistency in teaching and learning.

Decisions are never based on a single test and are informed by long-term monitoring, in consultation with the class teacher and Head of Department. We understand that changing classes can be challenging and aim to manage transitions with care and sensitivity.

KS3—Years 7, 8 & 9



KS4—Years 10 & 11



GCSE Tier	Possible GCSE grades
Higher	9, 8, 7, 6, 5, 4, 3
Foundation	5, 4, 3, 2, 1