



## To support your learning you could....

### After each lesson...

- Review your notes – attempt a summary of the key learning from the lesson in your own words or create a diagram to represent key concepts or make a note, on a post-it, of how what you have just learnt is similar or different from or how it is related to another concept.
- Draw and label all the new diagrams from the lesson (remember ACE diagrams)
- Attempt a related past paper Q, checking your notes and using chains of analysis (AO3) and evaluation (AO4). Check your answer against the mark scheme and Examiners Report. Add any concepts you have missed
- See your teacher to address any misconceptions

### Every week...

- Create a diagram which includes definitions in your own words, of the key concepts and terms from the lessons this week and shows how they are connected (AO1)
- Make sure you have real world example for each significant point you have made (AO2)
- Revisit areas of concern by watching the relevant EconPlusDal clip.
- Choose a concept from the week before and attempt a retrieval task – put the concept in the middle of a page and sit with the discomfort of attempting to remember the material. Check what you have recalled against the original notes. Add what you missed – but change the format (reword / create a diagram) to ensure that you process the information deeply. (Reading it through or copying it out are not effective ways of promoting long-term learning).

### Every half-term ...

- Carry out a RAG rating of the concepts you have studied this half-term and address areas of concern by seeing your teacher, studying with a peer, watching a video clip or reading a textbook. If you can explain it to someone else (or on paper) you understand it. If you can't, revisit using a different method because as yet your understanding isn't secure.
- Use old multiple choice papers to assess your recall of the concepts you have studied this term. Spend time re-learning (retrieve what you can, deeply process what you have forgotten by changing the format) concepts you have forgotten.
- Create a summary of an entire topic, showing key concepts from the spec, key terms and how they are connected.
- Write yourself or a peer a series of quiz questions on a topic
- Test yourself on concepts you met last half-term and spend time re-learning those that are not secure– see technique above

### Every term...

- Ensure your notes are complete and in order.
- Use the two Past Question booklets and plan answers on each of the area you have studied. For 25 mark questions ensure you have evaluation for each point (AO4) Check your answers against the Mark Schemes and Examiners Reports. See your teacher for any areas you don't understand.
- Practice drawing and labelling all the diagrams you have learnt this term.
- Check the news for any up to date examples
- Ask your teacher for help on any concepts where you are not sure